

Popstan - Popstan Multiple Indicators Cluster Survey 2000

Popstan Central Statistics Office,

Rapport généré le: April 13, 2022

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Overview

Identification

ID NUMBER
IHSN999001

Version

VERSION DESCRIPTION

Version 1.0 (edited/final), based on data files and other material downloaded from UNICEF/MICS website on 14 April 2006.

PRODUCTION DATE

2001-04

NOTES

The Popstan dataset is a subset of data (fully anonymized) obtained from UNICEF. It was produced for the sole purpose of demo.

Overview

ABSTRACT

At the World Summit for Children held in New York in 1990, the government of Popstan pledged itself to a Declaration and Plan of Action for Children. Subsequently, a National Programmed of Action for Children was developed and implemented. The Plan of Action also called for the establishment of mechanisms for monitoring progress toward the goals and objectives set for the year 2000. Toward this end, UNICEF has developed a core set of 75 indicators of specific aspects of the situation of children in coordination with other international organizations. A MICS survey was conducted in 1985 to measure progress at mid-decade. The 2000 Popstan MICS survey has been implemented to provide end-decade information on many of the indicators. Information on other indicators will be derived from the vital registration system and various disease monitoring systems.

The 2000 Popstan Multiple Indicator Cluster Survey (MICS) is a nationally representative survey of households, women, and children. The main objectives of the survey are to provide up-to-date information for assessing the situation of children and women in Popstan at the end of the decade and to furnish data needed for monitoring progress toward goals established at the World Summit for Children and as a basis for future action.

Infant and Under Five Mortality

- Distortions in the MICS data on deaths among children preclude obtaining estimates of very recent mortality rates. The data suggest that the infant mortality rate was 45 per 1000 and the under five mortality rate was 52 per 1000 around 1993.

Education

- Eighty nine percent of children of primary school age in Popstan are attending primary school. School attendance in the South is significantly lower than in the rest of the country at 52 percent. At the national level, there is virtually no difference between male and female primary school attendance.

- More than two thirds of children who enter the first grade of primary school eventually reach grade five.

- The vast majority (88 percent) of the population over age 15 years is literate. The percentage literate declines from 93 percent among those aged 15-34 to 65 percent among the population aged 65 and older.

Water and Sanitation

- Eighty nine percent of the population has access to safe drinking water - 98 percent in urban areas and 78 percent in rural areas. The situation in the South is considerably worse than in other regions; only 31 percent of the population in this region

gets its drinking water from a safe source.

- Ninety two percent of the population of Popstan is living in households with sanitary means of excreta disposal.

Child Malnutrition

- Nine percent of children under age five in Popstan are underweight or too thin for their age. Thirteen percent of children are stunted or too short for their age and three percent are wasted or too thin for their height.
- Children whose mothers have secondary or higher education are the least likely to be underweight and stunted compared to children of mothers with less education.

Breastfeeding

Approximately 12 percent of children aged under four months are exclusively breastfed, a level considerably lower than recommended. At age 6-9 months, 25 percent of children are receiving breast milk and solid or semi-solid foods. By age 20-23 months, only 12 percent are continuing to breastfeed.

Salt Iodization

- Seventy eight percent of households in Popstan have adequately iodized salt. The percentage of households with adequately iodized salt ranges from 57 percent in the South to 89 percent in the Central region.

Vitamin A Supplementation

- Within the six months prior to the MICS, 14 percent of children aged 6-59 months received a high dose Vitamin A supplement. Approximately 6 percent did not receive a supplement in the last 6 months but did receive one prior to that time.
- The mother's level of education is related to the likelihood of Vitamin A supplementation. The percentage receiving a supplement in the last six months increases from six percent among children whose mothers have no education to 16 percent among children of mothers with secondary or higher education.
- Only about 12 percent of mothers with a birth in the year before the MICS received a Vitamin A supplement within eight weeks of the birth

Low Birth weight

- Approximately 12 percent of infants are estimated to weigh less than 2500 grams at birth. This percentage is somewhat higher than the average for countries in the region.

Immunization Coverage

- Eighty seven percent of children aged 12-23 months received a BCG vaccination by the age of 12 months and the first dose of DPT was given to 84 percent. The percentage declines for subsequent doses of DPT to 79 percent for the second dose, and 75 percent for the third dose.
- Similarly, 87 percent of children received Polio 1 by age 12 months and this declines to 83 percent by the third dose.
- The coverage for measles vaccine is lower than for the other vaccines at 24 percent, primarily because only about 40 percent of children get the vaccine before their first birthday.
- Slightly over half of children had all eight recommended vaccinations in the first 12 months of life.
- Male and female children are vaccinated at roughly the same rate.
- Vaccination coverage is highest among children whose mothers have secondary or higher education. The education differences are greatest for the third doses of DPT and Polio, suggesting that drop out rates are higher among children with less educated mothers.

Diarrhea

- Approximately six in ten children with diarrhea received one or more of the recommended home treatments (i.e., were treated with ORS or RHF).
- Only 25 percent of children with diarrhea received increased fluids and continued eating as recommended.

Acute Respiratory Infection

- Four percent of under five children had an acute respiratory infection in the two weeks prior to the survey. Approximately 56 percent of these children were taken to an appropriate health provider.

IMCI Initiative

- Among under five children who were reported to have had diarrhea or some other illness in the two weeks preceding the MICS, 16 percent received increased fluids and continued eating as recommended under the IMCI programmed.
- Seventeen percent of mothers know at least two of the signs that a child should be taken immediately to a health facility.

Malaria

- In the areas of Popstan with the highest level of malaria risk, 72 percent of under five children slept under a bednet the night prior to the survey interview. However, only about five percent of the bednets used are impregnated with insecticide.
- Approximately 56 percent of children with a fever in the two weeks prior to the MICS interview were given Paracetamol to treat the fever and 53 percent were given Chloroquine while less than 1 percent were given Fansidar. A relatively large percentage of children (25 percent) were given some other medicine.

HIV/AIDS

- Thirty seven percent of women aged 15-49 know all three of the main ways to prevent HIV transmission - having only one uninfected sex partner, using a condom every time, and abstaining from sex.
- Thirty nine percent of women correctly identified three misconceptions about HIV transmission - that HIV can be transmitted through supernatural means, that it can be transmitted through mosquito bites, and that a healthy looking person cannot be infected.
- Sixty percent of women of reproductive age in [Country] know a place to get tested for AIDS and about 12 percent have been tested.
- The percentage of women who have sufficient knowledge of HIV transmission and the percentage who know where to get tested for HIV increases dramatically with the level of education.

Contraception

- Current use of contraception was reported by 45 percent of married or in union women. The most popular method is the pill which is used by one in four married women followed by female sterilization, which accounts for 10 percent of married women.

Prenatal Care

- Three out of four women with recent births in [Country] are protected against neonatal tetanus. The vast majority of these women received two or more doses of tetanus toxoid within the last three years.
- Virtually all women in Popstan receive some type of prenatal care and 75 percent receive antenatal care from skilled personnel (doctor, nurse, midwife).

Assistance at Delivery

- A doctor, nurse, or midwife delivered about 77 percent of births occurring in the year prior to the MICS survey. This percentage is highest in the South Central region at 99 percent and lowest in the South at 21 percent.

Birth Registration

- The births of 94 percent of children under five years in Popstan have been registered. There are no significant variations in birth registration across sex, age, or education categories.

Orphanhood and Living Arrangements of Children

- Overall, 64 percent of children aged 0-14 are living with both parents. Children who are not living with a biological parent comprise 7 percent and children who have one or both parents dead amount to 4 percent of all children aged 0-14.

- The situation of children in the South differs from that of other children. In the South, less than half of children live with both parents. Thirty six percent live with their mother only although their father is alive and a relatively large proportion (10 percent) are living with neither parent.

Child Labor

- About two percent of children aged 5-14 years engage in paid work. About twice as many - 4 percent - participate in unpaid work for someone other than a household member.

- Slightly more than half of children engage in domestic tasks, such as cooking, fetching water, and caring for other children, for less than four hours a days while 25 percent spend more than four hours a day on such tasks.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Household, individual (including adult women and children aged 5 and below)

Scope

NOTES

The Popstan Multiple Indicator Cluster Survey had as its primary objectives:

- To assess the situation of children and women in Popstan;
- To evaluate progress towards achieving the goals of the World Summit for Children;
- To strengthen technical expertise in the country;
- To provide a basis for future action.

The topics covered by the survey included:

- At household level: Household Characteristics, Education, Child Labor, Salt Iodization.
- At women (15-49) level: Tetanus Toxoid, Maternal & NB Health, HIV/AIDS
- At child (<5) level: Birth Registration, Vitamin "A", Care of Illness

TOPICS

Topic	Vocabulary	URI
ECONOMICS [1]	CESSDA	http://www.nesstar.org/rdf/common
consumption/consumer behaviour [1.1]	CESSDA	http://www.nesstar.org/rdf/common
economic conditions and indicators [1.2]	CESSDA	http://www.nesstar.org/rdf/common
LABOUR AND EMPLOYMENT [3]	CESSDA	http://www.nesstar.org/rdf/common
in-job training [3.2]	CESSDA	http://www.nesstar.org/rdf/common

KEYWORDS

keyword1, keyword2

Coverage

GEOGRAPHIC COVERAGE

The sample was designed to provide estimates of the indicators at the national level, for urban and rural areas, and for five regions: Central, South Central, East, West, and South.

UNIVERSE

The survey covered the whole resident sedentary population, with the exception of homeless.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Popstan Central Statistics Office	Ministry of Planning

OTHER PRODUCER(S)

Name	Affiliation	Role
Ministry of Health	Government of Popstan	Participation in data collection and analysis

FUNDING

Name	Abbreviation	Role
Government of Popstan		
United Nations Children Fund	UNICEF, Popstan Office	Funding and technical assistance

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
World Health Organization (Popstan Country Office)		Participation in data collection

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
United Nations Children Fund	UNICEF		Production of reference material
International Household Survey Network	IHSN		Conversion to DDI

DATE OF METADATA PRODUCTION

2006-04-25

DDI DOCUMENT VERSION

Version 1.0 (IHSN)

DDI DOCUMENT ID

DDI-IHSN-999-001-1.0

Sampling

Sampling Procedure

The sample for Popstan Multiple Indicator Cluster Survey (MICS) was designed to provide estimates of health indicators at the national level, for urban and rural areas, and for five regions: Central, South Central, East, West, and South. The sample was selected in two stages. At the first stage, 123 census enumeration areas were selected with probability proportional to size. After a household listing was carried out within the selected enumeration areas, a systematic sample of 4671 households was drawn. Because the sample was stratified by region, it is not selfweighting. For reporting national level results, sample weights are used.

Detailed information on the sampling methodology is available in Appendix A to the Survey Report.

Deviations from Sample Design

There was no deviation from sample design.

Response Rate

Out of the 500 households selected for the MICS sample, 490 were found to be occupied. Of these, 480 were successfully interviewed for a household response rate of 98 percent. In the interviewed households, 450 eligible women aged 15-49 were identified. Of these, 435 were successfully interviewed, yielding an overall response rate for women of 96.7 percent. In addition, 200 children under the age of five were listed in the household questionnaire. Of these, the questionnaires were completed for 185 children for an overall response rate of 92.5 percent.

Weighting

Because the sample was stratified by region, it is not self-weighting. For reporting the national level results, sample weights were used. Variable hhweight is to be used to weigh records at the household level. Variables wmweight and chweight have been computed respectively to weigh records at the women and child level.

Questionnaires

Overview

The questionnaires for the [Country] MICS were based on the MICS Model Questionnaire with some modifications and additions. A household questionnaire was administered in each household, which collected various information on household members including sex, age, literacy, marital status, and orphanhood status. The household questionnaire also includes education, child labor, water and sanitation, and salt iodization modules.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. For children, the questionnaire was administered to the mother or caretaker of the child.

The questionnaire for women contains the following modules:

- Child mortality
- Tetanus toxoid
- Maternal and newborn health
- Contraceptive use
- HIV/AIDS.

The questionnaire for children under age five includes modules on:

- Birth registration and early learning
- Vitamin A
- Breastfeeding
- Care of Illness
- Malaria
- Immunization
- Anthropometry.

From the MICS model English version, the questionnaires were translated into two languages: A and B. The questionnaires were pretested during November 1999. Based on the results of the pretest, modifications were made to the wording and translation of the questionnaires.

Data Collection

Data Collection Dates

Start	End	Cycle
2000-01	2000-03	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

The field staff was trained for five days in early January 2000.

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Supervision

In each district a team of people was selected – one supervisor for the district, controllers (one controller per 5-6 interviewers) and interviewers (whose number depended on the number of clusters in the region). For conducting the fieldwork, 10 teams were established - each was composed of three to four people, two interviewers (health workers), one laboratory technician and one driver. The MICS Coordinator provided overall supervision.

Several levels of control system were imposed:

1. During the field work, the controllers from the Ministry of Health conducted the first level of control immediately after receiving questionnaires from the interviewers.

2. Controllers and supervisors from the Ministry of Health conducted a second level of control on a sample of 10% of households.
3. The third level of control was carried out by supervisors from the WHO, UNICEF and Ministry of Health of on a sample of 5% of households.

Data Processing

Data Editing

The data were entered in 5 microcomputers using the specially prepared software in CsPro. The data were entered in the regional offices of the CSO, with 10 staff trained prior to data processing. In order to ensure quality control, the software was programmed to check the internal consistency of data entered. Procedures and standard programs developed under MICS and adapted to the Popstan questionnaire were used throughout. The SPSS-10 statistical package was used for data tabulation and analysis.

Data Appraisal

Estimates of Sampling Error

To estimate the standard errors for MICS indicators we used the estimation of variance for the proportion given in the formula:

$Vp' = Def * p(1-p)/(n-1)$, where:

p - proportion for the variance estimate,

n - sample size, and

Def - effect of sample planning for the observed group of indicators.

The standard error is the square root of Var xd'.

To calculate the variance for the whole population, the estimations of variance for the separate domains were summed. The approximate design effect was derived from the estimation of the variance of the simple random sample, and from the estimation of the variance proposed in the ultimate cluster method. The design effect was calculated for all groups of variance and separately for all observed domains. All differences denoted as significant in the text are significant at the 95 percent confidence level, unless otherwise indicated.

Other forms of Data Appraisal

As a basic check on the quality of the survey data, the percentage of cases missing information on selected questions is shown in Table 3 in the Survey Report. Fewer than one percent of household members have missing information on their level of education but three percent are missing data on the year of education. Among female respondents, 0.2 percent did not report a complete birth date (i.e., month and year). Three percent of women who had a birth in the 12 months prior to the survey did not report the date of their last tetanus toxoid injection. These low levels of missing data suggest that there were not significant problems with the questions or the fieldwork.

The data on weight and height are the most likely among the selected information to be missing. Approximately five percent of children are missing this information, which may be the result of the child not being present, refusal, or some other reason. By international standards, this percentage is relatively low in comparison to other surveys in which anthropometric measurements are taken.

The single year age distribution of household members by sex exhibits some distortions centered around age 15 for females and on age two for males. There appears to be significant heaping of women on ages 14-17 and perhaps a slight dearth of women ages 18-19. For both sexes, some digit preference is evident for ages ending in 0 and 5, a pattern typical of populations in which ages are not always known.

Description du fichier

Liste des variables

Household

Content	Data collected at the household level (MICS Household Questionnaire, including module Salt Iodization). The file also includes characteristics of the head of households (from file Household Listing), and data on assets ownership.
Cases	500
Variable(s)	46
Structure	Type: relational Keys: hid(Household ID)
Version	Version 1.0 (edited/final) for public use
Producer	Popstan Central Statistics Office
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V233	hid	Household ID	contin	numeric	
V234	hi6	Area	contin	numeric	
V235	hi3d	Day of interview	contin	numeric	Day/Month/Year of interview
V236	tbegin	Time began	contin	numeric	
V237	tended	Time ended	contin	numeric	
V238	hi10	Result of household interview	contin	numeric	
V239	icode	Interviewer's code	contin	numeric	Interviewer number
V240	nvisit	Number of visit	contin	numeric	
V241	hi11	Total number of eligible women	contin	numeric	No. of women eligible for interview
V242	hi12	Number of interviews completed	contin	numeric	No. of women interviews completed
V243	hi13	Total number of eligible children	contin	numeric	No. of children under age 5
V244	hi14	Number of interviews completed	contin	numeric	No. of child interviews completed
V245	hl1	Line number	contin	numeric	Line no.
V246	hl3a	Relationship to head of household	contin	numeric	
V247	hl3	Sex	contin	numeric	IS (name) MALE OR FEMALE ?
V248	hl4	Age	contin	numeric	HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?
V249	hl4a	Age in months	contin	numeric	
V250	hl4b		discrete	numeric	
V251	hl8	Can read a newspaper	contin	numeric	Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?
V252	hl9	Marital status	contin	numeric	WHAT IS THE MARITAL STATUS OF (name)?
V253	hi9a	Have electricity	contin	numeric	
V254	hi9b	Have radio / radio cassette	contin	numeric	
V255	hi9c	Have Television	contin	numeric	
V256	hi9d	Have telephone	contin	numeric	
V257	hi9e	Have Cellular phone / pager	contin	numeric	

V258	hi9f	Have Refrigerator / Frezer	contin	numeric	
V259	hi9g	Have Air conditioning unit	contin	numeric	
V260	hi9h	Have Vhs/ cd/dvd	contin	numeric	
V261	hi9i	Have Personal computer	contin	numeric	
V262	hi9j	Have Microwave oven	contin	numeric	
V263	hi10a	Have Bicycle	contin	numeric	
V264	hi10b	Have Motorcycle	contin	numeric	
V265	hi10c	Have Car/ Jeep / Van	contin	numeric	
V266	hi10d	Have Motorized banca / boat	contin	numeric	
V267	hi10e	Have Tractor	contin	numeric	
V268	hi9	Number of rooms in dwelling	contin	numeric	
V269	hi8	Main material of the floor	contin	numeric	
V270	hi8a	Main material of the roof	contin	numeric	
V271	hi8b	Main material of the walls	contin	numeric	
V274	si1	Type of salt for cooking	contin	numeric	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
V275	si1a	Do you use the same for table salt	contin	numeric	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
V276	si1b	Type of salt for cooking	contin	numeric	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
V277	himem		contin	numeric	
V279	wlthscor	REGR factor score 1 for analysis 1	contin	numeric	
V280	wlthind5	Wealth Index Quintiles	contin	numeric	
V283	hhweight	Household weighting coefficient	contin	numeric	

Household listing

Content	Data collected at the household member level (MICS Household Questionnaire, modules Household Listing, Education, and Child Labor). The file also includes the wealth index quintile, calculated using the principal analysis method based on asset ownership information.
Cases	2516
Variable(s)	79
Structure	Type: relational Keys: hid(Household ID), hl1(Line number)
Version	Version 1.0 (edited/final) for public use
Producer	Popstan Central Statistics Office
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V404	hid	Household ID	contin	numeric	
V405	hi6	Area	contin	numeric	Area
V406	visitday	Date of visit	contin	numeric	Day/Month/Year of interview
V407	tbegin	Time began	contin	numeric	
V408	tended	Time ended	contin	numeric	
V409	hi10	Result of household interview	contin	numeric	Result of HH interview
V410	icode	Interviewer's code	contin	numeric	Interviewer number
V411	nvisit	Total number of visit	contin	numeric	
V412	twomen	Total number of eligible women	contin	numeric	No. of women eligible for interview
V413	intcomp	Number of interviews completed	contin	numeric	No. of women interviews completed
V414	hl1	Line number	contin	numeric	Line no
V415	hl3a	Relationship to the head of the sousehold	contin	numeric	
V416	hl3	Sex	contin	numeric	
V417	hl4	Age	contin	numeric	
V418	hl4a	Age in months	contin	numeric	
V419	hl4b		discrete	numeric	
V420	hl9	Marital status	contin	numeric	
V421	hl8	Can read or write in any language or dialect	contin	numeric	Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?
V422	b01	Children living elsewhere	contin	numeric	
V423	b03	Sex of the child	contin	numeric	
V424	b04	Age of last birthday	contin	numeric	
V425	b05	Age of the child is 5 to 17 years?	contin	numeric	
V426	b06	Was engaged in any activity economic	contin	numeric	
V427	b07	What is the nature of the work	contin	numeric	
V428	b08	What is the mojour type of business/industriy?	contin	numeric	
V429	hl6	Line number of the mother or caretaker	contin	numeric	

V430	hl10	Mother alive	contin	numeric	
V431	hl11	Mother in household	contin	numeric	
V432	hl12	Father alive	contin	numeric	
V433	hl13	Father in household	contin	numeric	
V434	br8	A attending any organized learning or early child education	contin	numeric	
V435	br9	Hours he attended past week	contin	numeric	
V436	ed14	Line number (education module)	contin	numeric	
V437	ed15	Ever attended school	contin	numeric	Has [name] ever attended school?
V438	ed16b	Highest school level	contin	numeric	What is the highest level of school [name] attended? What is the highest grade [name] completed at this level?
V439	ed17	Currently attending school	contin	numeric	Is [name] currently attending school?
V440	ed17a	Main reason for not attending school	contin	numeric	
V441	ed18	Attended school anytime this year	contin	numeric	During the current school year, did [name] attend school at any time?
V442	ed19	Days of school attended in last week	contin	numeric	Since last [day of the week], how many days did [name] attend school?
V443	ed20b	School level attended this year	contin	numeric	Which level and grade is/was [name] attending?
V444	ed21	Attended school last year	contin	numeric	Q. 21 Did [name] attend school last year?
V445	ed22b	School level attended last year	contin	numeric	Which level and grade did [name] attend last year?
V447	withscor	REGR factor score 1 for analysis	contin	numeric	
V448	wlthind5	Wealth Index Quintiles	contin	numeric	
V450	ed16a	Highest school level	contin	numeric	
V451	ed20a	School level attended this year	contin	numeric	
V452	ed22a	School level attended last year	contin	numeric	
V453	memage	Age	contin	numeric	
V454	hi3d	Day of interview	contin	numeric	
V481	chlno		contin	numeric	
V482	chctno		contin	numeric	
V483	cl3	Worked during past week for non-HH member	discrete	numeric	During the past week, did [name] do any kind of work for someone who is not a member of this household?
V484	cl4	Hours worked during past week	contin	numeric	Since last [day of the week], about how many hours did he/she do this work for someone who is not a member of this household?
V485	cl5a	Engaged in occupation harmful to his health	discrete	numeric	
V486	cl5	Worked during past year for non-HH member	discrete	numeric	At any time during the past year, did [name] do any kind of work for someone who is not a member of this household?

V487	cl6	Helped with chores during past week	discrete	numeric	During the past week, did [name] help with housekeeping chores such as cooking, shopping, cleaning, washing clothes, fetching water, or caring for children?
V488	cl7	Hours spent helping with chores	contin	numeric	Since last [day of the week], about how many hours did he/she spend doing these chores?
V489	cl8	Did family work during the past week	discrete	numeric	During the past week, did [name] do any other family work (on the farm or in a business)?
V490	cl9	Hours of family work during past week	contin	numeric	Since last [day of the week], about how many hours did he/she do this work?
V491	iage	Age of the child right	contin	numeric	
V492	chlno1		contin	numeric	
V493	chctno1		contin	numeric	
V494	i1	Do you know if children have rights?	discrete	numeric	
V495	i2a	Cannot specify rights	discrete	numeric	
V496	i2b	To be born to have a name and nationality	discrete	numeric	
V497	i2c	To have a family who love and care for the child	discrete	numeric	
V498	i2d	To live a peaceful community and a wholesome environment	discrete	numeric	
V499	i2e	To have adequate food and a healthy and active body	discrete	numeric	
V500	i2f	To obtain good education	discrete	numeric	
V501	i2g	To be given opportunities for play and leisure	discrete	numeric	
V502	i2h	To be protected against abuse exploitation violence danger	discrete	numeric	
V503	i2i	To be defended and given assistance by the government	discrete	numeric	
V504	i2j	To be able to express the child's views	discrete	numeric	
V505	i2k	Others	discrete	numeric	
V506	ineno	Line Number household member	contin	numeric	
V520	hi13	Total number of eligible children	contin	numeric	
V521	hi14	Number of interviews completed	contin	numeric	
V522	b6wgt		contin	numeric	
V523	h6wgt		contin	numeric	

Women

Content	Data collected at the adult women level (MICS Women Questionnaire, modules Tetanus Toxoid, Maternal & NB Health, and HIV/AIDS).
Cases	664
Variable(s)	101
Structure	Type: relational Keys: hid(Household ID), hl1(Line number)
Version	Version 1.0 (edited/final) for public use
Producer	Popstan Central Statistics Office
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	hid	Household ID	contin	numeric	
V2	hi6	Area	discrete	numeric	Area
V4	hi10	Result of household interview	discrete	numeric	Result of HH interview
V5	hl1	Line number	contin	numeric	Woman's line number (from HH listing).
V8	wilnno	Line number	contin	numeric	Woman's line number (from HH listing).
V9	cm1	Ever given birth	discrete	numeric	Now I would like to ask about all the births you have had during your life. Have you ever given birth?
V11	cm11m	Month of last birth	contin	numeric	Of these [total number] births you have had, when did you deliver the last one (even if he or she has died)?
V13	cm11x	Live birth in last year	discrete	numeric	
V14	mn7	Vision trouble during day during last pregnancy	discrete	numeric	When you were pregnant with your last child, did you have difficulty with your vision during the daylight?
V15	f5a	Haziness/blurred of vision at dusk or night time	discrete	numeric	
V16	f5b	Bumping into things at dusk or night time	discrete	numeric	
V17	f5c	Immobility because of poor vision	discrete	numeric	
V18	f5d	Groping in dark or nighttime	discrete	numeric	
V19	f5e	Inability to adapt to darkness inside movie houses	discrete	numeric	
V20	f6	Take iron supplement with your last pregnant	discrete	numeric	
V21	f7	Did you take iron supplement daily for six months or more	discrete	numeric	
V22	mn2a	Antenatal care: doctor	discrete	numeric	
V23	mn2b	Antenatal care: Nurse	discrete	numeric	
V24	mn2c	Antenatal care: Midwife	discrete	numeric	
V25	mn2d	Antenatal care: Trained	discrete	numeric	

V26	mn2e	Antenatal care: Untrained	discrete	numeric	
V27	mn2f	Antenatal care: Dk if trained or untrained	discrete	numeric	
V28	mn2g	Antenatal care: Others	discrete	numeric	
V29	mn2h	Antenatal care: no one	discrete	numeric	
V30	f9	How many months when you first received prenatal care	discrete	numeric	
V31	f10	How many times did you receive prenatal care	discrete	numeric	
V32	f11	Signs that cause you to go to health care provider	discrete	numeric	
V33	f12a	Vaginal bleeding	discrete	numeric	
V34	f12b	Headache dizziness blurred vision	discrete	numeric	
V35	f12c	Swollen face and or hand	discrete	numeric	
V36	f12d	Pale or anemic	discrete	numeric	
V37	f12e	Other	discrete	numeric	
V38	f13	Where did you give birth	discrete	numeric	
V39	f14	Who decided the place of delivery	discrete	numeric	
V40	mn3a	Antenatal care: doctor	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V41	mn3b	Antenatal care: Nurse	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V42	mn3c	Antenatal care: Midwife	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V43	mn3d	Antenatal care: Trained	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V44	mn3e	Antenatal care: Untrained	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V45	mn3f	Antenatal care: DK if trained or untrained	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V46	mn3g	Delivery care: Relative/friend	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V47	mn3h	Delivery care: Others	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V48	mn3i	Delivery care: No one	discrete	numeric	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
V49	mn4	Size of child	discrete	numeric	When your last child [name] was born, was he/she very large, larger than average, average, smaller than average, or very small?
V50	mn5	Child weighed at birth	discrete	numeric	Was [name] weighed at birth?
V51	mn6a	Weight at birth - source	contin	numeric	

V52	mn6	Weight at birth - grams	contin	numeric	How much did [name] weigh?
V53	mn6c	Weight at birth - grams	contin	numeric	How much did [name] weigh?
V54	mn6d	Weight at birth - grams	contin	numeric	How much did [name] weigh?
V55	mn6e	Weight at birth - grams	discrete	numeric	How much did [name] weigh?
V56	f19	Is child weight less than 2500 grams	discrete	numeric	
V57	f20	Was child given iron supplement	discrete	numeric	
V58	f21	Does child have a birth certificate	discrete	numeric	
V59	f22a	Weight	contin	numeric	
V60	f22b	Weight in grams	discrete	numeric	
V61	f22c	Weight in Lbs	discrete	numeric	
V62	mn1	Vitamin A does after last birth	discrete	numeric	
V63	f24	How old was child when you took vitamin	discrete	numeric	
V64	hivlneno	Line number	contin	numeric	
V65	ha1	Heard of HIV/AIDS	discrete	numeric	Now I would like to talk with you about what you know about serious illness, in particular, about HIV and AIDS. Have you ever heard of the virus HIV or an illness called AIDS?
V66	ha2	Ways to avoid HIV	discrete	numeric	Is there anything a person can do to avoid getting HIV, the virus that causes AIDS?
V67	ha5	Protection: condom	discrete	numeric	Can people protect themselves from the AIDS virus by using a condom correctly every time they have sex?
V68	ha6	Transmission: mosquito bites	discrete	numeric	Can a person get the AIDS virus from mosquito bites?
V69	g3c	Adrug user using injection can get infected with AID virus	discrete	numeric	
V70	ha3	Protection: one partner	discrete	numeric	Now I will read some questions about how people can protect themselves from the AIDS virus. These questions include issues related to sexuality which some people might find difficult to answer. However, your answers are very important to help understand the needs of people in [country name]. Again, this information is all completely private and anonymous. Please answer yes or no to each question. Can people protect themselves from getting infected with the AIDS virus by having one uninfected sex partner who also has no other partners?
V71	ha9	Transmission: mother to child	discrete	numeric	Can the AIDS virus be transmitted from a mother to a child?
V72	ha13	Should teacher with AIDS be allowed to teach	discrete	numeric	If a teacher has the AIDS virus but is not sick, should he or she be allowed to continue teaching in school?
V73	ha14	Frequent shopkeeper with AIDS	discrete	numeric	If you knew that a shopkeeper or food seller had AIDS or the virus that causes it, would you buy food from him or her?

V74	ha8	Possible to appear healthy & have AIDS	discrete	numeric	Is it possible for a healthy-looking person to have the AIDS virus?
V75	ha17	Knows a place to get an AIDS test	discrete	numeric	At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus?
V76	g5	Is she a caretaker of any children 0 to 17 years old	discrete	numeric	
V77	g6	Does another eligible women live in the household	discrete	numeric	
V78	g7	Is there anymore mother/caretaker not yet interviewed	discrete	numeric	
V79	hl3a	Relationship to the head of the sousehold	discrete	numeric	
V81	hl4	Age	contin	numeric	
V82	hl9	Marital status	discrete	numeric	
V83	hl8	Can read or write in any language or dialect	discrete	numeric	
V84	b01	Children living elsewhere	discrete	numeric	
V85	b03	Sex of the child	discrete	numeric	
V86	b04	Age of last birthday	contin	numeric	
V87	b05	Age of the child is 5 to 17 years?	discrete	numeric	
V88	b06	Was engaged in any activity economic	discrete	numeric	
V89	b07	What is the nature of the work	discrete	numeric	
V90	b08	What is the major type of business/industry?	discrete	numeric	
V91	ed14	Line number (education module)	discrete	numeric	
V92	ed15	Ever attended school	discrete	numeric	
V93	ed16b	Highest school grade	discrete	numeric	
V94	ed16a	Highest school level	discrete	numeric	
V95	ed17a	Main reason for not attending school	discrete	numeric	
V96	ed18	Attended school anytime this year	discrete	numeric	
V97	ed19	Days of school attended in last week	contin	numeric	
V98	ed20a	School level attended this year	discrete	numeric	
V99	ed21	Attended school last year	discrete	numeric	
V100	ed22a	School level attended last year	discrete	numeric	
V101	wlthscor	Wealth Index Score	contin	numeric	
V102	wlthind5	Wealth Index Quintiles	discrete	numeric	
V126	himem	Household size	discrete	numeric	
V128	wage	Age Group	discrete	numeric	
V131	b1wgt	Weighting coefficient (birth)	contin	numeric	
V132	h1wgt	Weighting coefficient (household)	contin	numeric	
V133	wmweight	Weighting coefficient (women)	contin	numeric	

Children

Content	Data collected at the child level (MICS Child Questionnaire, modules Birth Registration, Vitamin "A", and Care of Illness).
Cases	400
Variable(s)	71
Structure	Type: relational Keys: hid(Household ID), hl1(Member of Household line number)
Version	Version 1.0 (edited/final) for public use
Producer	Popstan Central Statistics Office
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V135	hid	Household ID	contin	numeric	
V136	hi6	Area	discrete	numeric	Area
V137	hl1	Member of Household line number	contin	numeric	
V145	lneo	Line number	contin	numeric	
V146	hl3	Sex	discrete	numeric	
V147	hl4	Age in years	contin	numeric	Child's age (copy from Q.4 of HH listing).
V148	jage	Age (completed years) of child	contin	numeric	
V149	jlneo	Child's line number	contin	numeric	
V150	jct	Caretaker's line number	contin	numeric	
V151	ci6	Illness with cough in last 2 weeks	discrete	numeric	Has [name] had an illness with a cough at any time in the last two weeks, that is, since [day of the week] of the week before last?
V152	ci7	Difficult/fast breathing	discrete	numeric	When [name] had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?
V153	ci8	Symptoms due to blocked nose/chest	discrete	numeric	Were the symptoms due to a problem in the chest or a blocked nose?
V154	ci9	Sought advice or treatment	discrete	numeric	Did you seek advice or treatment for the illness outside the home?
V155	ci10a	Sought care: hospital	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V156	ci10b	Sought care: health centre	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V157	ci10c	Sought care: dispensary	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V158	ci10d	Sought care: village health worker	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V159	ci10e	Sought care: MCH clinic	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V160	ci10f	Sought care: mobile/outreach clinic	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?

V161	ci10g	Sought care: private physician	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V162	ci10h	Sought care: traditional healer	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V163	ci10i	Sought care: pharmacy/drug seller	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V164	ci10j	Sought care: relative/friend	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V165	ci10k	Sought care: other	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V166	ci10l	Jaycees	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V167	ci10m	Others Pvt	discrete	numeric	From where did you seek care? After the first reply, ask: Anywhere else?
V168	ci11a	Requires care: can't drink/breastfeed	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V169	ci11b	Requires care: becomes sicker	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V170	ci11c	Requires care: fever	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V171	ci11d	Requires care: fast breathing	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V172	ci11e	Requires care: difficult breathing	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V173	ci11f	Requires care: blood in stool	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V174	ci11g	Requires care: drinking poorly	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V175	ci11h	Requires care: other	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V176	ci11i	Requires care: other	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V177	ci11j	Requires care: other	discrete	numeric	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V178	ci12	Is Child being weighted monthly since birth?	discrete	numeric	

V179	ci13	Where child weighted regulary?	discrete	numeric	
V180	b12wgt		contin	numeric	
V181	h12wgt		contin	numeric	
V183	klneo	Child's line number of vitamin module	contin	numeric	
V184	kct	Caretaker's line number	contin	numeric	
V185	va1	Received vitamin A	discrete	numeric	Has [name] ever received a vitamin A capsule (supplement) like this one?
V186	va2	Months since last dose	contin	numeric	How many months ago did [name] take the last dose?
V187	va3	Source of last dose	discrete	numeric	Where did [name] get this last dose?
V188	br2	Age (completed years)	contin	numeric	
V189	chlnno	Child's line number	contin	numeric	
V190	chctno	Caretaker's line number	contin	numeric	
V191	br3m	Month of birth	discrete	numeric	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
V192	br3d	Day of birth	contin	numeric	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
V193	br3y	Year of birth	discrete	numeric	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
V194	br4	Birth certificate	discrete	numeric	Does [name] have a birth certificate? May I see it?
V195	br5	Birth registered	discrete	numeric	Has [name]'s birth been registered?
V196	br6	Reason birth not registered	discrete	numeric	Why is [name]'s birth not registered?
V197	br7	Knows how to register a birth	discrete	numeric	Do you know how to register your child's birth?
V198	br7a	Did Child receive antihelminthics (deworming) during last 6 monts?	discrete	numeric	
V199	br8	A attending any organized learning or early child education	contin	numeric	Does [name] attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V200	br9	Hours he attended past week	contin	numeric	Within the last seven days, about how many hours did [name] attend?
V203	wlthind5	Wealth Index Quintiles	contin	numeric	

V205	vitamina	Vitamin A	contin	numeric	Has [name] ever received a vitamin A capsule (supplement) like this one? This question asks if the child has received a supplement. Show the sample capsule or dispenser you were given to help the mother remember. (You may be instructed to show several different capsules, asking the mother to identify the correct one.) Circle the code for her answer. If the child has never received a vitamin A supplement, or the mother/caretaker does not know if he/she has ever received one, draw a line through this module and skip to the next one. How many months ago did [name] take the last dose? If the answer to Q. 1 was "yes" record the number of months ago the last dose was given to the child. Circle 99 if the mother does not know.
V209	cdob	Date of birth (CMC)	contin	numeric	
V210	cage	Age (months)	contin	numeric	
V217	cage_6	Child's age group	contin	numeric	
V218	b1wgt		contin	numeric	
V219	h1wgt		contin	numeric	
V220	chweight		contin	numeric	
V221	ari	Had acute respiratory infection	contin	numeric	
V229	hl10	Mother alive	contin	numeric	
V230	hl11	Mother in household	contin	numeric	
V231	hl12	Father alive	contin	numeric	
V232	hl13	Father in household	contin	numeric	

Household ID (hid)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 3	Minimum: 1
Decimals: 0	Maximum: 500
Range: 1-500	Mean: 250.5 (232.8)
	Standard deviation: 144.5 (137.8)

Interviewer instructions

Enter the household number as instructed by your supervisor.

Area (hi6)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Interviewer instructions

Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.

Day of interview (hi3d)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 19.5 (19.4)
	Standard deviation: 10.3 (10.4)

Literal question

Day/Month/Year of interview

Interviewer instructions

Enter the date of the interview: day/month/year. If the interview is not completed on the first day attempted, revise and enter date of final interview.

Time began (tbegun)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 4	Minimum: 130
Decimals: 0	Maximum: 1845
Range: 130-1845	Mean: 1148.6 (1142.7)
	Standard deviation: 288.1 (284.5)

Interviewer instructions

Enter the time you started the interview.

Time ended (tended)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 4	Minimum: 130
Decimals: 0	Maximum: 1940
Range: 130-1940	Mean: 1219 (1214.6)
	Standard deviation: 294.1 (289.8)

Interviewer instructions

Enter the time the interview ended.

Result of household interview (hi10)

File: Household

Overview

Type: Continuous	Valid cases: 497 (938722.7)
Format: numeric	Invalid: 3 (4062.6)
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-5	

Interviewer instructions

If the household modules have been completed, circle 1 for completed. If unable to complete the household part of the questionnaire, circle the reason and note details in the space provided at the bottom of the panel.

Interviewer's code (icode)

File: Household

Overview

Type: Continuous	Valid cases: 468 (892402.3)
Format: numeric	Invalid: 32 (50383.1)
Width: 2	Minimum: 1
Decimals: 0	Maximum: 22
Range: 1-22	Mean: 6.3 (6.4)
	Standard deviation: 4.9 (4.9)

Literal question

Interviewer number

Interviewer instructions

Enter your own identifying number.

Number of visit (nvisit)

File: Household

Overview

Type: Continuous	Valid cases: 499 (939920.2)
Format: numeric	Invalid: 1 (2865.1)
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 1.2 (1.2)
	Standard deviation: 0.5 (0.5)

Total number of eligible women (hi11)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 1.3 (1.3)
	Standard deviation: 1 (1)

Literal question

No. of women eligible for interview

Interviewer instructions

Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

Number of interviews completed (hi12)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 1.3 (1.3)
	Standard deviation: 1 (1)

Literal question

No. of women interviews completed

Interviewer instructions

Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

Total number of eligible children (hi13)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 8	Minimum: 0
Decimals: 2	Maximum: 4
Range: 0-4	Mean: 0.6 (0.6)
	Standard deviation: 0.8 (0.9)

Literal question

No. of children under age 5

Interviewer instructions

Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

Number of interviews completed (hi14)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 8	Minimum: 0
Decimals: 2	Maximum: 4
Range: 0-4	Mean: 0.6 (0.6)
	Standard deviation: 0.8 (0.9)

Literal question

No. of child interviews completed

Post question

Use the space at the bottom of the panel to record the time for any call-backs. Note the number of attempts that were necessary to complete the interviews. Record the reasons for any incomplete or blank forms for this household (eligible women modules, under-five questionnaires, or any household modules that are not completed). Record other information about the interviews that you think is pertinent.

Interviewer instructions

Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

Line number (hl1)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	Mean: 1 (1)
	Standard deviation: 0 (0)

Pre question

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HH. (Use survey definition of HH member). List the first name in line 01. List adult HH members first, then list children. Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Then, ask and record answers to questions as described in Instructions for Interviewers. Add a continuation sheet if there is not enough room on this page.

Literal question

Line no.

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household. A household is a person or group of persons who usually live and eat together.

Relationship to head of household (hl3a)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	Mean: 1 (1)
	Standard deviation: 0 (0)

Sex (hl3)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-7	

Literal question

IS (name) MALE OR FEMALE ?

Interviewer instructions

Circle 1 for males, 2 for females.

Age (hl4)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 17
Decimals: 0	Maximum: 97
Range: 17-99	

Literal question

HOW OLD IS (name)?
HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?

Post question

Record in completed years

Interviewer instructions

Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Age in months (hl4a)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0 (0)
	Standard deviation: 0 (0)

Interviewer instructions

Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

(hl4b)

File: Household

Overview

Type: Discrete	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	Mean: 2 (2)
	Standard deviation: 0.4 (0.2)

Interviewer instructions

Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Can read a newspaper (hl8)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-9	

Universe

Household members aged 15 years or over

Literal question

Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?

Interviewer instructions

Circle the answer given, or 9 for "doesn't know". Another adult household member can provide this information if the person is not available.

Marital status (hl9)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Literal question

WHAT IS THE MARITAL STATUS OF (name)?

Interviewer instructions

For household members over age 15, circle the code for the response. Throughout this questionnaire 'marriage' refers to both formal and informal unions, such as living together.

Have electricity (hi9a)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have radio / radio cassette (hi9b)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Television (hi9c)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have telephone (hi9d)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Cellular phone / pager (hi9e)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Refrigerator / Frezer (hi9f)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Air conditioning unit (hi9g)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Vhs/ cd/dvd (hi9h)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Personal computer (hi9i)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Microwave oven (hi9j)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9
 Mean: 1.9 (2)
 Standard deviation: 0.4 (0.3)

Have Bicycle (hi10a)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Motorcycle (hi10b)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Car/ Jeep / Van (hi10c)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Motorized banca / boat (hi10d)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Have Tractor (hi10e)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Number of rooms in dwelling (hi9)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 0
 Maximum: 9

Main material of the floor (hi8)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Main material of the roof (hi8a)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Main material of the walls (hi8b)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Type of salt for cooking (si1)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 500 (942785.3)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 9

Literal question

We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?

Post question

Once you have examined the salt, circle number that corresponds to test outcome.

Interviewer instructions

This item is used to record the type of salt used to prepare the family's main meal the day before the questionnaire is administered, and the outcome of the test for salt iodization. Follow the instructions given in training to test the salt, and circle 1 (not iodized) if the test is negative (0 PPM – parts per million – or no colour). Circle 2 if the test shows less than 15 PPM iodine (weak colour). Circle 3 if the test is positive (15 PPM or more, strong colour). Circle 8 for “not applicable” if there is no salt in the home. Circle 9 if the salt was present, but not tested for any reason.

Do you use the same for table salt (si1a)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Literal question

We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?

Post question

If there are women in the household eligible for interview, continue on. If there are no household members eligible for the Individual interviews (Women's Questionnaires and under-five Children's Questionnaires), end the interview here and thank the respondent.

Interviewer instructions

This item is used to record the type of salt used to prepare the family's main meal the day before the questionnaire is administered, and the outcome of the test for salt iodization. Follow the instructions given in training to test the salt, and circle 1 (not iodized) if the test is negative (0 PPM – parts per million – or no colour). Circle 2 if the test shows less than 15 PPM iodine (weak colour). Circle 3 if the test is positive (15 PPM or more, strong colour). Circle 8 for “not applicable” if there is no salt in the home. Circle 9 if the salt was present, but not tested for any reason.

Type of salt for cooking (si1b)

File: Household

Overview

Type: Continuous	Valid cases: 13 (25026.1)
Format: numeric	Invalid: 487 (917759.2)
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-7	

Literal question

We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?

Post question

If there are women in the household eligible for interview, continue on. If there are no household members eligible for the Individual interviews (Women's Questionnaires and under-five Children's Questionnaires), end the interview here and thank the respondent.

Interviewer instructions

This item is used to record the type of salt used to prepare the family's main meal the day before the questionnaire is administered, and the outcome of the test for salt iodization. Follow the instructions given in training to test the salt, and circle 1 (not iodized) if the test is negative (0 PPM – parts per million – or no colour). Circle 2 if the test shows less than 15 PPM iodine (weak colour). Circle 3 if the test is positive (15 PPM or more, strong colour). Circle 8 for “not applicable” if there is no salt in the home. Circle 9 if the salt was present, but not tested for any reason.

(himem)

File: Household

Overview

Type: Continuous	Valid cases: 500 (942785.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 1
Decimals: 0	Maximum: 15
Range: 1-15	Mean: 5 (5.1)
	Standard deviation: 2.3 (2.4)

REGR factor score 1 for analysis 1 (wlthscor)

File: Household

Overview

Type: Continuous	Valid cases: 490 (924782.5)
Format: numeric	Invalid: 10 (18002.8)
Width: 11	Minimum: -1.5
Decimals: 5	Maximum: 3.2
Range: -1.53546350690648-3.17022357364234	Mean: 0.1 (-0)
	Standard deviation: 1 (1)

Wealth Index Quintiles (wlthind5)

File: Household

Overview

Type: Continuous	Valid cases: 490 (924782.5)
Format: numeric	Invalid: 10 (18002.8)
Width: 8	Minimum: 1
Decimals: 2	Maximum: 5
Range: 1-5	

Household weighting coefficient (hhweight)

File: Household

Overview

Type: Continuous	Valid cases: 500
Format: numeric	Invalid: 0
Width: 7	Minimum: 69.6
Decimals: 2	Maximum: 4804.4
Range: 69.629019-4804.449295	Mean: 1885.6
	Standard deviation: 849.9

Household ID (hid)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 500
Range: 1-500	Mean: 246.1
	Standard deviation: 144.3

Interviewer instructions

Enter the household number as instructed by your supervisor.

Area (hi6)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Area

Interviewer instructions

Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.

Date of visit (visitday)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 19.7
	Standard deviation: 10.2

Literal question

Day/Month/Year of interview

Time began (tbegin)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 4	Minimum: 130
Decimals: 0	Maximum: 1845
Range: 130-1845	Mean: 1142.8
	Standard deviation: 285.9

Time ended (tended)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 4	Minimum: 130
Decimals: 0	Maximum: 1940
Range: 130-1940	Mean: 1220.5
	Standard deviation: 295.3

Result of household interview (hi10)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-5	

Literal question

Result of HH interview

Interviewer's code (icode)

File: Household listing

Overview

Type: Continuous	Valid cases: 2371
Format: numeric	Invalid: 145
Width: 2	Minimum: 1
Decimals: 0	Maximum: 22
Range: 1-22	Mean: 6.1
	Standard deviation: 4.9

Literal question

Interviewer number

Total number of visit (nvisit)

File: Household listing

Overview

Type: Continuous	Valid cases: 2510
Format: numeric	Invalid: 6
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 1.3
	Standard deviation: 0.5

Total number of eligible women (twomen)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7

Valid cases: 2516
 Invalid: 0
 Minimum: 0
 Maximum: 7
 Mean: 1.6
 Standard deviation: 1.1

Literal question

No. of women eligible for interview

Number of interviews completed (intcomp)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7

Valid cases: 2516
 Invalid: 0
 Minimum: 0
 Maximum: 7
 Mean: 1.5
 Standard deviation: 1.1

Literal question

No. of women interviews completed

Line number (hl1)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2516
 Invalid: 0
 Minimum: 1
 Maximum: 15
 Mean: 3.5
 Standard deviation: 2.2

Literal question

Line no

Relationship to the head of the sousehold (hl3a)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 2516
 Invalid: 0
 Minimum: 1
 Maximum: 11

Sex (hl3)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2516
 Invalid: 0
 Minimum: 1
 Maximum: 2

Interviewer instructions

Circle 1 for males, 2 for females.

Age (hl4)**File: Household listing****Overview**

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Age in months (hl4a)**File: Household listing****Overview**

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	Mean: 1.2
	Standard deviation: 5.4

Interviewer instructions

Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

(hl4b)**File: Household listing****Overview**

Type: Discrete	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	Mean: 1.5
	Standard deviation: 0.9

Interviewer instructions

Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Marital status (hl9)

File: Household listing

Overview

Type: Continuous	Valid cases: 1930
Format: numeric	Invalid: 586
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Interviewer instructions

For household members over age 15, circle the code for the response. Throughout this questionnaire 'marriage' refers to both formal and informal unions, such as living together.

Can read or write in any language or dialect (hl8)

File: Household listing

Overview

Type: Continuous	Valid cases: 1930
Format: numeric	Invalid: 586
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Universe

Household member aged 15 or over

Literal question

Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?

Interviewer instructions

Circle the answer given, or 9 for "doesn't know". Another adult household member can provide this information if the person is not available.

Children living elsewhere (b01)

File: Household listing

Overview

Type: Continuous	Valid cases: 511
Format: numeric	Invalid: 2005
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Sex of the child (b03)

File: Household listing

Overview

Type: Continuous	Valid cases: 40
Format: numeric	Invalid: 2476
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Age of last birthday (b04)

File: Household listing

Overview

Type: Continuous	Valid cases: 40
Format: numeric	Invalid: 2476
Width: 2	Minimum: 2
Decimals: 0	Maximum: 17
Range: 2-17	Mean: 11
	Standard deviation: 4.7

Age of the child is 5 to 17 years? (b05)

File: Household listing

Overview

Type: Continuous	Valid cases: 40
Format: numeric	Invalid: 2476
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-3	

Was engaged in any activity economic (b06)

File: Household listing

Overview

Type: Continuous	Valid cases: 37
Format: numeric	Invalid: 2479
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

What is the nature of the work (b07)

File: Household listing

Overview

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 2510
Width: 3	Minimum: 512
Decimals: 0	Maximum: 913
Range: 512-913	Mean: 780.8
	Standard deviation: 204

What is the major type of business/industry? (b08)

File: Household listing

Overview

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 2510
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-4	

Line number of the mother or caretaker (hl6)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 12
Range: 0-12	Mean: 0.9
	Standard deviation: 1.3

Mother alive (hl10)

File: Household listing

Overview

Type: Continuous	Valid cases: 1042
Format: numeric	Invalid: 1474
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Universe

All children less than 15 years old

Interviewer instructions

For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Mother in household (hl11)

File: Household listing

Overview

Type: Continuous	Valid cases: 1031
Format: numeric	Invalid: 1485
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Universe

All children less than 15 years old

Interviewer instructions

For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Father alive (hl12)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1042
 Invalid: 1474
 Minimum: 1
 Maximum: 9

Universe

All children less than 15 years old

Interviewer instructions

For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Father in household (hl13)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1002
 Invalid: 1514
 Minimum: 1
 Maximum: 2

Universe

All children less than 15 years old

Interviewer instructions

For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

A attending any organized learning or early child education (br8)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 227
 Invalid: 2289
 Minimum: 1
 Maximum: 2
 Mean: 1.7
 Standard deviation: 0.4

Hours he attended past week (br9)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 227
 Invalid: 2289
 Minimum: 0
 Maximum: 40
 Mean: 3.5
 Standard deviation: 7

Line number (education module) (ed14)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 1042
 Invalid: 1474
 Minimum: 1
 Maximum: 15
 Mean: 5
 Standard deviation: 2

Ever attended school (ed15)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2211
 Invalid: 305
 Minimum: 1
 Maximum: 9

Literal question

Has [name] ever attended school?

Interviewer instructions

Circle 1 if the answer is "yes". If the answer is "no" circle 2 and go on to the household member on the next line.

Highest school level (ed16b)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-98

Valid cases: 653
 Invalid: 1863
 Minimum: 0
 Maximum: 97

Literal question

What is the highest level of school [name] attended? What is the highest grade [name] completed at this level?

Interviewer instructions

If the person has been to school, record the highest level of school attended by circling the code for the response. Enter the highest grade completed at that level; if less than one grade, enter 00.

Currently attending school (ed17)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 653
 Invalid: 1863
 Minimum: 1
 Maximum: 2

Literal question

Is [name] currently attending school?

Interviewer instructions

Circle 1 if the answer is "yes" and skip to Q. 19; draw a line through the skipped question so your supervisor will know you did not need to ask it. If the answer is "no" circle 2. 'Currently' refers to the day of interview. If the interview takes place after school has been released for the day, record whether the child attended school on that day. If the interview takes place on a weekend or school holiday, record whether the child attended school on the most recent day that school was in session.

Main reason for not attending school (ed17a)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 49
 Invalid: 2467
 Minimum: 1
 Maximum: 8

Attended school anytime this year (ed18)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 59
 Invalid: 2457
 Minimum: 1
 Maximum: 2

Literal question

During the current school year, did [name] attend school at any time?

Interviewer instructions

Ask this question if the child is not attending school at present. Circle the code for the response given. If the answer is "no", skip to Q. 21, drawing a line through the skipped questions.

Days of school attended in last week (ed19)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 590
 Invalid: 1926
 Minimum: 1
 Maximum: 7

Literal question

Since last [day of the week], how many days did [name] attend school?

Interviewer instructions

For children who are currently attending school, or attended at any time in the past year, record how many days they attended school during the last seven days. Insert the name of the day of interview in the space. For example, if the interview is taking place on a Tuesday, ask: Since last Tuesday, how many days did [name] attend school?

School level attended this year (ed20b)

File: Household listing

Overview

Type: Continuous	Valid cases: 598
Format: numeric	Invalid: 1918
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-98	

Literal question

Which level and grade is/was [name] attending?

Interviewer instructions

Circle the code number for the level of school attended, and enter the child's current grade, using 01, 02, etc. 'Non-standard curriculum' includes religious schools, such as Koranic schools, which do not teach a full standard school curriculum. 'Preschool' is listed for children who do not attend grade 1 at age 5, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered a part of the school system. Circle 9 and enter 99 if the respondent does not know.

Attended school last year (ed21)

File: Household listing

Overview

Type: Continuous	Valid cases: 653
Format: numeric	Invalid: 1863
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Q. 21 Did [name] attend school last year?

Interviewer instructions

If the child attended school at any time during the last school year, circle 1. If the answer is "no" or "doesn't know", circle the appropriate code and go on to the next household member.

School level attended last year (ed22b)

File: Household listing

Overview

Type: Continuous	Valid cases: 575
Format: numeric	Invalid: 1941
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-98	

Literal question

Which level and grade did [name] attend last year?

Post question

When you have completed the Education module for all household members, prepare the individual questionnaire forms for this household:

For each woman age 15-49 years, write her name and line number at the top of each page in her Women's Questionnaire: For each child under age 5, write his/her name and line number and the line number of his/her mother or caretaker at the top of each page in that child's Children's Questionnaire.

You should now have a separate questionnaire for each eligible woman and child in the household, ready for use for when you later move on to their questionnaires.

Interviewer instructions

If the child attended school last year, circle the code for the level of school attended; fill in the child's grade, or circle 9 and enter 99 for "doesn't know". Categories are the same as for Q. 20.

REGR factor score 1 for analysis (wlthscor)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 11
Decimals: 5
Range: -1.53546350690648-3.17022357364234

Valid cases: 2477
Invalid: 39
Minimum: -1.5
Maximum: 3.2
Mean: 0.1
Standard deviation: 1

Wealth Index Quintiles (wlthind5)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 1-5

Valid cases: 2477
Invalid: 39
Minimum: 1
Maximum: 5

Highest school level (ed16a)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-5

Valid cases: 653
Invalid: 1863
Minimum: 0
Maximum: 5

School level attended this year (ed20a)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-5

Valid cases: 598
Invalid: 1918
Minimum: 0
Maximum: 3

School level attended last year (ed22a)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-5

Valid cases: 575
Invalid: 1941
Minimum: 0
Maximum: 5

Age (memage)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 5	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Day of interview (hi3d)

File: Household listing

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 19.7
	Standard deviation: 10.2

(chlnno)

File: Household listing

Overview

Type: Continuous	Valid cases: 737
Format: numeric	Invalid: 1779
Width: 2	
Decimals: 0	
Range: 1-14	

(chctno)

File: Household listing

Overview

Type: Continuous	Valid cases: 731
Format: numeric	Invalid: 1785
Width: 2	
Decimals: 0	
Range: 1-8	

Worked during past week for non-HH member (cl3)

File: Household listing

Overview

Type: Discrete	Valid cases: 737
Format: numeric	Invalid: 1779
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the past week, did [name] do any kind of work for someone who is not a member of this household?

Interviewer instructions

If the answer is “yes, did work”, ask if the work was done for pay and circle 1 if the work was done for pay; circle 2 if the work was not done for pay. “Pay” refers to any compensation for the work, including cash or goods or services provided to the child or his family. If 1 or 2 is circled, go on to Q. 4. If the answer is “no, no work done”, circle 3 and skip to Q. 5, drawing a line through the skipped question.

Hours worked during past week (cl4)

File: Household listing

Overview

Type: Continuous	Valid cases: 36
Format: numeric	Invalid: 2480
Width: 3	Minimum: 0
Decimals: 0	Maximum: 105
Range: 0-105	

Literal question

Since last [day of the week], about how many hours did he/she do this work for someone who is not a member of this household?

Interviewer instructions

Insert the estimated number of hours the child spent doing work in the past seven days, and skip to Q. 6, drawing a line through the skipped question. Make sure the caretaker understands what you mean by ‘since last [day of the week]’ – specify the name of today’s weekday, as you did in the Education module. If the child works more than one such job, include the total hours spent doing such work in all jobs.

Engaged in occupation harmful to his health (cl5a)

File: Household listing

Overview

Type: Discrete	Valid cases: 36
Format: numeric	Invalid: 2480
Width: 1	
Decimals: 0	
Range: 1-7	

Worked during past year for non-HH member (cl5)

File: Household listing

Overview

Type: Discrete	Valid cases: 701
Format: numeric	Invalid: 1815
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

At any time during the past year, did [name] do any kind of work for someone who is not a member of this household?

Interviewer instructions

If the answer is “yes”, ask if the work was done for pay; circle 1 if the work was done for pay, circle 2 if the work was not done for pay. “Pay” refers to any compensation for the work, including cash or goods or services provided to the child or his family. Go on to Q. 6.

Helped with chores during past week (cl6)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 737
 Invalid: 1779

Literal question

During the past week, did [name] help with housekeeping chores such as cooking, shopping, cleaning, washing clothes, fetching water, or caring for children?

Interviewer instructions

Circle 1 if "yes", and go on to Q. 7. If "no", circle 2 and skip to Q. 8, drawing a line through the skipped question. 'The past week' refers to the seven days preceding the interview day.

Hours spent helping with chores (cl7)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-99

Valid cases: 608
 Invalid: 1908
 Minimum: 0
 Maximum: 70

Literal question

Since last [day of the week], about how many hours did he/she spend doing these chores?

Interviewer instructions

Insert the estimated number of hours the child spent doing household chores in the past seven days. Make sure the caretaker understands what you mean by 'since last [day of the week]' – specify the name of today's weekday, just as you did for Q. 4.

Did family work during the past week (cl8)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 737
 Invalid: 1779

Literal question

During the past week, did [name] do any other family work (on the farm or in a business)?

Interviewer instructions

Circle 1 if "yes", and go on to Q. 9. If "no", circle 2 and go to next line for the next eligible child. 'Other family work' means any work done other than household chores/housekeeping to help with family income generation or subsistence production. This may include raising livestock belonging to the household, or working in a family business enterprise.

Hours of family work during past week (cl9)

File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-99

Valid cases: 107
 Invalid: 2409
 Minimum: 0
 Maximum: 56

Literal question

Since last [day of the week], about how many hours did he/she do this work?

Interviewer instructions

Make sure the caretaker understands what you mean by 'since last [day of the week]' – specify the name of today's weekday, just as you did for Q. 4. Insert the estimated number of hours worked.

Age of the child right (iage)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 1042
Invalid: 1474

(chlnno1)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1042
Invalid: 1474

(chctno1)

File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 1033
Invalid: 1483

Do you know if children have rights? (i1)

File: Household listing

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1042
Invalid: 1474

Cannot specify rights (i2a)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 107
 Invalid: 2409

To be born to have a name and nationality (i2b)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 118
 Invalid: 2398

To have a family who love and care for the child (i2c)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 333
 Invalid: 2183

To live a peaceful community and a wholesome environment (i2d)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 94
 Invalid: 2422

To have adequate food and a healthy and active body (i2e)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 367
 Invalid: 2149

To obtain good education (i2f)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 627
 Invalid: 1889

To be given oppotinuties for play and leisure (i2g)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 334
 Invalid: 2182

To be protected against abuse exploitation violence danger (i2h)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 142
 Invalid: 2374

To be defended and given assistance by the government (i2i)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 25
 Invalid: 2491

To be able to express the childs views (i2j)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 242
 Invalid: 2274

Others (i2k)

File: Household listing

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 62
 Invalid: 2454

Line Number household member (ineno) File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-15

Valid cases: 2516
 Invalid: 0
 Minimum: 1
 Maximum: 15
 Mean: 3.5
 Standard deviation: 2.2

Total number of eligible children (hi13) File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 0-4

Valid cases: 2516
 Invalid: 0
 Minimum: 0
 Maximum: 4
 Mean: 0.8
 Standard deviation: 0.9

Number of interviews completed (hi14) File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 0-4

Valid cases: 2516
 Invalid: 0
 Minimum: 0
 Maximum: 4
 Mean: 0.8
 Standard deviation: 0.9

(b6wgt) File: Household listing

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 69629019-4804449295

Valid cases: 2516
 Invalid: 0
 Minimum: 69629019
 Maximum: 4804449295
 Mean: 1928624071.3
 Standard deviation: 858433155.8

(h6wgt) File: Household listing

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 69629019-4804449295

Valid cases: 2516
Invalid: 0
Minimum: 69629019
Maximum: 4804449295
Mean: 1928624071.3
Standard deviation: 858433155.8

Household ID (hid)

File: Women

Overview

Type: Continuous	Valid cases: 664 (1325352.9)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 1
Decimals: 0	Maximum: 500
Range: 1-500	Mean: 256.8 (247)
	Standard deviation: 147.9 (144)

Interviewer instructions

Enter the household number as instructed by your supervisor.

Area (hi6)

File: Women

Overview

Type: Discrete	Valid cases: 664 (1325352.9)
Format: numeric	Invalid: 0 (0)
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Area

Interviewer instructions

Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.

Result of household interview (hi10)

File: Women

Overview

Type: Discrete	Valid cases: 662 (1323119.1)
Format: numeric	Invalid: 2 (2233.8)
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Result of HH interview

Line number (hl1)

File: Women

Overview

Type: Continuous	Valid cases: 664 (1325352.9)
Format: numeric	Invalid: 0 (0)
Width: 2	
Decimals: 0	
Range: 1-13	

Literal question

Woman's line number (from HH listing).

Line number (wilnno)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)

Literal question

Woman's line number (from HH listing).

Interviewer instructions

Enter the woman's Individual line number from the Household Listing, Column 5, if you have not already done so.

Ever given birth (cm1)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)

Literal question

Now I would like to ask about all the births you have had during your life. Have you ever given birth?

Post question

If "NO" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE - EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?

Interviewer instructions

This question is used to determine if the Child Mortality module and several subsequent modules should be administered to this woman. If the answer is "yes" circle 1 and go on to Q. 2. If the woman says she has never given birth, read out the probe to make sure the woman understands the meaning of 'live birth', as described during your training: I mean, to a child who ever breathed or cried or showed other signs of life - even if he or she lived only a few minutes or hours? If the answer is still "no", draw a line through the rest of this module and skip directly to the Contraceptive Use module.

Month of last birth (cm11m)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 357 (741684.5)
 Invalid: 307 (583668.4)
 Minimum: 1
 Maximum: 99

Literal question

Of these [total number] births you have had, when did you deliver the last one (even if he or she has died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the next modules. Enter the date of the woman's most recent birth, even if no longer alive, in the space provided.

Live birth in last year (cm11x)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 352 (734668)
 Invalid: 312 (590684.8)

Vision trouble during day during last pregnancy (mn7)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 61 (133923.6)
 Invalid: 603 (1191429.2)

Literal question

When you were pregnant with your last child, did you have difficulty with your vision during the daylight?

Interviewer instructions

This is a leading question to find out whether the woman has any sight problem.

Haziness/blurred of vision at dusk or night time (f5a)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 61 (133923.6)
 Invalid: 603 (1191429.2)

Bumping into things at dusk or night time (f5b)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 61 (133923.6)
 Invalid: 603 (1191429.2)

Immobility because of poor vision (f5c)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 61 (133923.6)
 Invalid: 603 (1191429.2)

Groping in dark or nighttime (f5d)

File: Women

Overview

Type: Discrete	Valid cases: 61 (133923.6)
Format: numeric	Invalid: 603 (1191429.2)
Width: 1	
Decimals: 0	
Range: 1-9	

Inability to adapt to darkness inside movie houses (f5e)

File: Women

Overview

Type: Discrete	Valid cases: 61 (133923.6)
Format: numeric	Invalid: 603 (1191429.2)
Width: 1	
Decimals: 0	
Range: 1-9	

Take iron supplement with your last pregnant (f6)

File: Women

Overview

Type: Discrete	Valid cases: 61 (133923.6)
Format: numeric	Invalid: 603 (1191429.2)
Width: 1	
Decimals: 0	
Range: 1-9	

Did you take iron supplement daily for six months or more (f7)

File: Women

Overview

Type: Discrete	Valid cases: 38 (83853.6)
Format: numeric	Invalid: 626 (1241499.3)
Width: 1	
Decimals: 0	
Range: 1-9	

Antenatal care: doctor (mn2a)

File: Women

Overview

Type: Discrete	Valid cases: 22 (40435.2)
Format: numeric	Invalid: 642 (1284917.6)
Width: 1	
Decimals: 0	
Range: 0-7	

Antenatal care: Nurse (mn2b)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3 (6283.6)
 Invalid: 661 (1319069.2)

Antenatal care: Midwife (mn2c)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 38 (88120.6)
 Invalid: 626 (1237232.2)

Antenatal care: Trained (mn2d)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 14 (29599.4)
 Invalid: 650 (1295753.5)

Antenatal care: Untrained (mn2e)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 1 (2155.2)
 Invalid: 663 (1323197.7)

Antenatal care: Dk if trained or untrained (mn2f)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

Antenatal care: Others (mn2g)

File: Women

Overview

Type: Discrete	Valid cases: 1 (2724.3)
Format: numeric	Invalid: 663 (1322628.6)
Width: 1	
Decimals: 0	
Range: 0-7	

Antenatal care: no one (mn2h)

File: Women

Overview

Type: Discrete	Valid cases: 0 (0)
Format: numeric	Invalid: 664 (1325352.9)
Width: 1	
Decimals: 0	
Range: 0-8	

How many months when you first received prenatal care (f9)

File: Women

Overview

Type: Discrete	Valid cases: 58 (123043.6)
Format: numeric	Invalid: 606 (1202309.2)
Width: 2	
Decimals: 0	
Range: 1-99	

How many times did you receive prenatal care (f10)

File: Women

Overview

Type: Discrete	Valid cases: 58 (123043.6)
Format: numeric	Invalid: 606 (1202309.2)
Width: 2	
Decimals: 0	
Range: 1-99	

Signs that cause you to go to health care provider (f11)

File: Women

Overview

Type: Discrete	Valid cases: 61 (133923.6)
Format: numeric	Invalid: 603 (1191429.2)
Width: 1	
Decimals: 0	
Range: 1-9	

Vaginal bleeding (f12a)

File: Women

Overview

Type: Discrete	Valid cases: 5 (9881.5)
Format: numeric	Invalid: 659 (1315471.4)
Width: 1	
Decimals: 0	
Range: 1-1	

Headache dizziness blurred vision (f12b)

File: Women

Overview

Type: Discrete	Valid cases: 8 (18441.5)
Format: numeric	Invalid: 656 (1306911.4)
Width: 1	
Decimals: 0	
Range: 2-2	

Swollen face and or hand (f12c)

File: Women

Overview

Type: Discrete	Valid cases: 2 (5784.5)
Format: numeric	Invalid: 662 (1319568.3)
Width: 1	
Decimals: 0	
Range: 3-3	

Pale or anemic (f12d)

File: Women

Overview

Type: Discrete	Valid cases: 5 (11025.1)
Format: numeric	Invalid: 659 (1314327.8)
Width: 1	
Decimals: 0	
Range: 4-4	

Other (f12e)

File: Women

Overview

Type: Discrete	Valid cases: 6 (15548.2)
Format: numeric	Invalid: 658 (1309804.7)
Width: 1	
Decimals: 0	
Range: 5-5	

Where did you give birth (f13)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 61 (133923.6)
 Invalid: 603 (1191429.2)

Who decided the place of delivery (f14)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 61 (133923.6)
 Invalid: 603 (1191429.2)

Antenatal care: doctor (mn3a)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7

Valid cases: 20 (34558.3)
 Invalid: 644 (1290794.6)

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
 ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Antenatal care: Nurse (mn3b)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7

Valid cases: 12 (20466.5)
 Invalid: 652 (1304886.4)

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
 ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Antenatal care: Midwife (mn3c)

File: Women

Overview

Type: Discrete	Valid cases: 28 (63114.7)
Format: numeric	Invalid: 636 (1262238.2)
Width: 2	
Decimals: 0	
Range: 0-7	

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Antenatal care: Trained (mn3d)

File: Women

Overview

Type: Discrete	Valid cases: 17 (43404.4)
Format: numeric	Invalid: 647 (1281948.4)
Width: 2	
Decimals: 0	
Range: 0-7	

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Antenatal care: Untrained (mn3e)

File: Women

Overview

Type: Discrete	Valid cases: 2 (6703.8)
Format: numeric	Invalid: 662 (1318649)
Width: 2	
Decimals: 0	
Range: 0-7	

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Antenatal care: DK if trained or untrained (mn3f)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
 ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Delivery care: Relative/friend (mn3g)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7

Valid cases: 18 (43148.1)
 Invalid: 646 (1282204.8)

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
 ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Delivery care: Others (mn3h)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
 ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Delivery care: No one (mn3i)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-8

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

Literal question

WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)?
 ANYONE ELSE?

Post question

Probe for the type of person assisting and circle all answers given.

Size of child (mn4)

File: Women

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 61 (133923.6)
Invalid: 603 (1191429.2)

Literal question

When your last child [name] was born, was he/she very large, larger than average, average, smaller than average, or very small?

Interviewer instructions

Low birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, and since some babies are not weighed at birth, their subjective assessment of the baby's size at birth. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by the subjective categories. This information can provide an estimate of the average birthweight.

Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was "very large", "larger than average", "average", "smaller than average", or "very small". If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle 9 for "doesn't know".

Child weighed at birth (mn5)

File: Women

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 61 (133923.6)
Invalid: 603 (1191429.2)

Literal question

Was [name] weighed at birth?

Interviewer instructions

If the baby was not weighed at birth, or the mother doesn't know, skip the next question, drawing a line through it, and go on to Q. 7.

Weight at birth - source (mn6a)

File: Women

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-8888

Valid cases: 18 (31100.7)
Invalid: 646 (1294252.2)
Minimum: 2268
Maximum: 8888

Interviewer instructions

If weighed, record the birthweight in grams. There are two spaces - one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other - 'grams from recall' - is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for "doesn't know" if she absolutely cannot remember even the approximate weight.

Weight at birth - grams (mn6)

File: Women

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 530-9999

Valid cases: 13 (21205.6)
Invalid: 651 (1304147.3)
Minimum: 530
Maximum: 900

Literal question

How much did [name] weigh?

Post question

Record weight from health card, if available.

Interviewer instructions

If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – ‘grams from recall’ – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for “doesn’t know” if she absolutely cannot remember even the approximate weight.

Weight at birth - grams (mn6c)

File: Women

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2272-9999

Valid cases: 17 (32897)
Invalid: 647 (1292455.8)
Minimum: 2272
Maximum: 3636

Literal question

How much did [name] weigh?

Interviewer instructions

If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – ‘grams from recall’ – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for “doesn’t know” if she absolutely cannot remember even the approximate weight.

Weight at birth - grams (mn6d)

File: Women

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 550-9999

Valid cases: 16 (29815.4)
Invalid: 648 (1295537.5)
Minimum: 550
Maximum: 2700

Literal question

How much did [name] weigh?

Interviewer instructions

If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – ‘grams from recall’ – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for “doesn’t know” if she absolutely cannot remember even the approximate weight.

Weight at birth - grams (mn6e)

File: Women

Overview

Type: Discrete	Valid cases: 2 (3891.6)
Format: numeric	Invalid: 662 (1321461.3)
Width: 4	
Decimals: 0	
Range: 9997-9999	

Literal question

How much did [name] weigh?

Interviewer instructions

If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – ‘grams from recall’ – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for “doesn’t know” if she absolutely cannot remember even the approximate weight.

Is child weight less than 2500 grams (f19)

File: Women

Overview

Type: Discrete	Valid cases: 36 (66745.7)
Format: numeric	Invalid: 628 (1258607.2)
Width: 1	
Decimals: 0	
Range: 1-9	

Was child given iron supplement (f20)

File: Women

Overview

Type: Discrete	Valid cases: 4 (9572.9)
Format: numeric	Invalid: 660 (1315780)
Width: 1	
Decimals: 0	
Range: 1-9	

Does child have a birth certificate (f21)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 61 (133923.6)
 Invalid: 603 (1191429.2)

Weight (f22a)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2268-9999

Valid cases: 19 (42098.2)
 Invalid: 645 (1283254.7)
 Minimum: 2268
 Maximum: 9999
 Mean: 3203.4 (3198.8)
 Standard deviation: 1675.7 (1577.5)

Weight in grams (f22b)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

Weight in Lbs (f22c)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

Vitamin A does after last birth (mn1)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

How old was child when you took vitamin (f24)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0

Valid cases: 0 (0)
 Invalid: 664 (1325352.9)

Line number (hivlneno)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 663 (1323967.5)
 Invalid: 1 (1385.3)

Heard of HIV/AIDS (ha1)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)

Pre question

The purpose of this module is to obtain information to help programme managers and policy makers plan more effective programmes to prevent HIV infection.

Literal question

Now I would like to talk with you about what you know about serious illness, in particular, about HIV and AIDS. Have you ever heard of the virus HIV or an illness called AIDS?

Interviewer instructions

This question leads off the discussion about HIV and AIDS, serving as an introduction. The purpose of this question, and the next seven questions, is to estimate a person's level of basic knowledge about HIV transmission and AIDS. If a respondent has never heard of the HIV virus or AIDS, skip to Q. 18 at the end of this module, drawing a line through the skipped questions.

Ways to avoid HIV (ha2)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 611 (1220105.7)
 Invalid: 53 (105247.2)

Literal question

Is there anything a person can do to avoid getting HIV, the virus that causes AIDS?

Interviewer instructions

This question is used to identify respondents for Qs. 3-7. If the answer is "no" or "doesn't know" skip to Q. 8, drawing a line through the skipped questions.

The purpose of Qs. 3-8 is to obtain information about knowledge of correct ways of avoiding infection with HIV, and to assess the prevalence of misconceptions about how the HIV virus is transmitted. Questions 3, 5 and 7 describe three correct ways to protect from HIV infection. Questions 4 and 6 describe two common misconceptions about how HIV is transmitted. A "no" answer to Q. 8 also indicates that respondents are misinformed about HIV.

Protection: condom (ha5)

File: Women

Overview

Type: Discrete	Valid cases: 547 (1102213.5)
Format: numeric	Invalid: 117 (223139.4)
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people protect themselves from the AIDS virus by using a condom correctly every time they have sex?

Transmission: mosquito bites (ha6)

File: Women

Overview

Type: Discrete	Valid cases: 547 (1102213.5)
Format: numeric	Invalid: 117 (223139.4)
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can a person get the AIDS virus from mosquito bites?

Adrug user using injection can get infected with AID virus (g3c)

File: Women

Overview

Type: Discrete	Valid cases: 547 (1102213.5)
Format: numeric	Invalid: 117 (223139.4)
Width: 1	
Decimals: 0	
Range: 1-9	

Protection: one partner (ha3)

File: Women

Overview

Type: Discrete	Valid cases: 547 (1102213.5)
Format: numeric	Invalid: 117 (223139.4)
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I will read some questions about how people can protect themselves from the AIDS virus. These questions include issues related to sexuality which some people might find difficult to answer. However, your answers are very important to help understand the needs of people in [country name]. Again, this information is all completely private and anonymous. Please answer yes or no to each question. Can people protect themselves from getting infected with the AIDS virus by having one uninfected sex partner who also has no other partners?

Transmission: mother to child (ha9)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 611 (1220105.7)
 Invalid: 53 (105247.2)

Pre question

An understanding of more in-depth AIDS-related knowledge is obtained with Qs. 9-12, which aim to elicit whether the woman knows that the HIV virus can be transmitted vertically.

Literal question

Can the AIDS virus be transmitted from a mother to a child?

Should teacher with AIDS be allowed to teach (ha13)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 611 (1220105.7)
 Invalid: 53 (105247.2)

Description

The question aim to obtain information about the level of 'unmet need' for HIV testing. They first ask about experience of HIV testing. Voluntary testing and counselling are now encouraged, in the belief that if a person knows his/her status, he/she is more likely to adopt behaviours to prevent contracting the virus or (if HIV-positive) transmitting it. Many of those who get tested do not return to learn the result of the test, but the proportion of those who return should rise as the quality of pre-test counselling improves. It is important to obtain an estimate of the number of those tested who return to learn the result, in order to monitor this proxy indicator of the quality of available counselling and the level of demand for such services.

Literal question

If a teacher has the AIDS virus but is not sick, should he or she be allowed to continue teaching in school?

Frequent shopkeeper with AIDS (ha14)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 611 (1220105.7)
 Invalid: 53 (105247.2)

Description

The question aim to obtain information about the level of 'unmet need' for HIV testing. They first ask about experience of HIV testing. Voluntary testing and counselling are now encouraged, in the belief that if a person knows his/her status, he/she is more likely to adopt behaviours to prevent contracting the virus or (if HIV-positive) transmitting it. Many of those who get tested do not return to learn the result of the test, but the proportion of those who return should rise as the quality of pre-test counselling improves. It is important to obtain an estimate of the number of those tested who return to learn the result, in order to monitor this proxy indicator of the quality of available counselling and the level of demand for such services.

Literal question

If you knew that a shopkeeper or food seller had AIDS or the virus that causes it, would you buy food from him or her?

Possible to appear healthy & have AIDS (ha8)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 611 (1220105.7)
 Invalid: 53 (105247.2)

Literal question

Is it possible for a healthy-looking person to have the AIDS virus?

Interviewer instructions

Another common misconception is that a person with AIDS or HIV always looks ill. This question is asked of every woman who has heard of HIV or AIDS. Circle the code for the response given and go on to Q. 9.

Knows a place to get an AIDS test (ha17)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 611 (1220105.7)
 Invalid: 53 (105247.2)

Literal question

At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus?

Interviewer instructions

This question is asked of all those who have heard of HIV/AIDS and aims to find out if individuals know of a source where an HIV test can be performed. Even if the respondent has been tested, we ask this question because the original testing place may no longer be accessible to the respondent.

Is she a caretaker of any children 0 to 17 years old (g5)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 647 (1286371.3)
 Invalid: 17 (38981.6)

Does another eligible women live in the household (g6)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 371 (720241.7)
 Invalid: 293 (605111.2)

Is there anymore mother/caretaker not yet interviewed (g7)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 273 (530720.2)
 Invalid: 391 (794632.7)

Relationship to the head of the sousehold (hl3a) File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)

Age (hl4) File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-49

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)
 Minimum: 15
 Maximum: 49
 Mean: 29.1 (29.3)
 Standard deviation: 9.8 (9.9)

Marital status (hl9) File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)

Can read or write in any language or dialect (hl8) File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)

Children living elsewhere (b01) File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 32 (65515.9)
 Invalid: 632 (1259836.9)

Sex of the child (b03)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 10 (18902.9)
 Invalid: 654 (1306450)

Age of last birthday (b04)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-17

Valid cases: 10 (18902.9)
 Invalid: 654 (1306450)
 Minimum: 5
 Maximum: 17
 Mean: 11.5

Age of the child is 5 to 17 years? (b05)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 10 (18902.9)
 Invalid: 654 (1306450)

Was engaged in any activity economic (b06)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 10 (18902.9)
 Invalid: 654 (1306450)

What is the nature of the work (b07)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 523-913

Valid cases: 2 (4968.3)
 Invalid: 662 (1320384.6)

What is the major type of business/industry? (b08)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2 (4968.3)
 Invalid: 662 (1320384.6)

Line number (education module) (ed14)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-10

Valid cases: 80 (154153.9)
 Invalid: 584 (1171198.9)

Ever attended school (ed15)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 80 (154153.9)
 Invalid: 584 (1171198.9)

Highest school grade (ed16b)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-98

Valid cases: 76 (147760.1)
 Invalid: 588 (1177592.8)

Highest school level (ed16a)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 0-5

Valid cases: 76 (147760.1)
 Invalid: 588 (1177592.8)

Main reason for not attending school (ed17a)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 15 (29305)
 Invalid: 649 (1296047.8)

Attended school anytime this year (ed18)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20 (36684.2)
 Invalid: 644 (1288668.7)

Days of school attended in last week (ed19)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-6

Valid cases: 55 (108910)
 Invalid: 609 (1216442.9)
 Minimum: 3
 Maximum: 6
 Mean: 5.1

School level attended this year (ed20a)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 0-5

Valid cases: 57 (114026.4)
 Invalid: 607 (1211326.4)

Attended school last year (ed21)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 76 (147760.1)
 Invalid: 588 (1177592.8)

School level attended last year (ed22a)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 0-5

Valid cases: 62 (122375.7)
 Invalid: 602 (1202977.1)

Wealth Index Score (wlthscor)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 11
 Decimals: 5
 Range: -1.53546-3.17022

Valid cases: 651 (1299340.6)
 Invalid: 13 (26012.3)
 Minimum: -1.5
 Maximum: 3.2
 Mean: 0.3 (0.2)
 Standard deviation: 1.1 (1.1)

Wealth Index Quintiles (wlthind5)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 1-5

Valid cases: 651 (1299340.6)
 Invalid: 13 (26012.3)

Household size (himem)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)
 Minimum: 1
 Maximum: 15
 Mean: 5.9

Age Group (wage)

File: Women

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 1-7

Valid cases: 664 (1325352.9)
 Invalid: 0 (0)

Weighting coefficient (birth) (b1wgt)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 8987503-544433225

Valid cases: 664
 Invalid: 0
 Minimum: 8987503
 Maximum: 544433225
 Mean: 199601336.4
 Standard deviation: 89469724.2

Weighting coefficient (household) (h1wgt)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 69629019-4804449295

Valid cases: 664
 Invalid: 0
 Minimum: 69629019
 Maximum: 4804449295
 Mean: 1879836847.4
 Standard deviation: 862861654.3

Weighting coefficient (women) (wmweight)

File: Women

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 2
 Range: 89.87503-5444.33225

Valid cases: 664
 Invalid: 0
 Minimum: 89.9
 Maximum: 5444.3
 Mean: 1996
 Standard deviation: 894.7

Household ID (hid)

File: Children

Overview

Type: Continuous	Valid cases: 400 (819122.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 1
Decimals: 0	Maximum: 499
Range: 1-499	Mean: 236 (229.2)
	Standard deviation: 138.4 (134.8)

Interviewer instructions

Enter the household number as instructed by your supervisor.

Area (hi6)

File: Children

Overview

Type: Discrete	Valid cases: 400 (819122.3)
Format: numeric	Invalid: 0 (0)
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Area

Interviewer instructions

Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.

Member of Household line number (hl1)

File: Children

Overview

Type: Continuous	Valid cases: 400 (819122.3)
Format: numeric	Invalid: 0 (0)
Width: 8	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-15	Mean: 5.5 (5.7)
	Standard deviation: 2.2 (2.3)

Line number (lneno)

File: Children

Overview

Type: Continuous	Valid cases: 400 (819122.3)
Format: numeric	Invalid: 0 (0)
Width: 2	
Decimals: 0	
Range: 2-15	

Sex (hl3)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 400 (819122.3)
 Invalid: 0 (0)

Age in years (hl4)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-6

Valid cases: 400 (819122.3)
 Invalid: 0 (0)
 Minimum: 0
 Maximum: 6
 Mean: 2.9

Literal question

Child's age (copy from Q.4 of HH listing).

Age (completed years) of child (jage)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)
 Minimum: 0
 Maximum: 4
 Mean: 2.1

Child's line number (jlneno)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-15

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)
 Minimum: 3
 Maximum: 15

Caretaker's line number (jct)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)
 Minimum: 1
 Maximum: 12

Illness with cough in last 2 weeks (ci6)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)

Literal question

Has [name] had an illness with a cough at any time in the last two weeks, that is, since [day of the week] of the week before last?

Interviewer instructions

'Illness with a cough' means a cold or other acute respiratory illness with a cough. If a caretaker says "He coughs all the time" or "She's been coughing for months", do not count this as 'illness with a cough' since it is a chronic problem. If the answer is "no" or "doesn't know", circle the appropriate code and skip to Q. 11, drawing a line through the skipped questions. If the symptoms started before but continued into the two-week period, this counts as a "yes".

Difficult/fast breathing (ci7)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 120 (252877.7)
 Invalid: 280 (566244.6)

Literal question

When [name] had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?

Interviewer instructions

This question is asked to find out if the child has or had an illness needing assessment by a health professional (as defined by the CDD/IMCI programme). If the caretaker asks "What do you mean by 'fast breathing'?" you may say noticeably faster than normal when the child is rested. If the caretaker asks "What do you mean by 'difficulty breathing'?" you may say The child sounded/looked as if he/she was having trouble breathing, or you may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Some societies have specific words for rapid breathing: in north-east Brazil, for example, *canseira*, meaning 'tiredness', is specifically identified with this symptom. Circle the appropriate code. If the answer is "yes", go on to the next question. Otherwise skip to Q. 11, drawing a line through the skipped questions.

Symptoms due to blocked nose/chest (ci8)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 51 (108846.2)
 Invalid: 349 (710276.1)

Literal question

Were the symptoms due to a problem in the chest or a blocked nose?

Interviewer instructions

This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold. If you circled 2 for "problem in chest", 3 for "both", or 9 for "doesn't know", go on to the next question. If the symptoms were from a blocked nose (1) or "Other" (8: write the description), skip to Q. 11, drawing a line through the skipped questions.

Sought advice or treatment (ci9)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25 (48953.6)
 Invalid: 375 (770168.7)

Literal question

Did you seek advice or treatment for the illness outside the home?

Interviewer instructions

'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care this counts as seeking care outside the home. The child may or may not have accompanied the caretaker when she sought care. For example, going to buy medicine without the child counts as seeking care.

If the answer is "yes", go on to Q. 10. Otherwise skip to Q. 11.

Sought care: hospital (ci10a)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: health centre (ci10b)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: dispensary (ci10c)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: village health worker (ci10d) File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: MCH clinic (ci10e) File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: mobile/outreach clinic (ci10f) File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: private physician (ci10g)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: traditional healer (ci10h)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: pharmacy/drug seller (ci10i)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: relative/friend (ci10j)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Sought care: other (ci10k)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Jaycees (ci10l)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Others Pvt (ci10m)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

From where did you seek care? After the first reply, ask: Anywhere else?

Interviewer instructions

Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Requires care: can't drink/breastfeed (ci11a)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: becomes sicker (ci11b)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: fever (ci11c)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: fast breathing (ci11d)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: difficult breathing (ci11e)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: blood in stool (ci11f)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: drinking poorly (ci11g)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: other (ci11h)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: other (ci11i)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Requires care: other (ci11j)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0 (0)
Invalid: 400 (819122.3)

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Is Child being weighted monthly since birth? (ci12)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0 (0)
 Invalid: 400 (819122.3)

Where child weighted regularly? (ci13)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-96

Valid cases: 56 (107929)
 Invalid: 344 (711193.3)

(b12wgt)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 0-452809906

Valid cases: 400
 Invalid: 0
 Minimum: 0
 Maximum: 452809906
 Mean: 126968205.6
 Standard deviation: 118729759.1

(h12wgt)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 0-4181800000

Valid cases: 400
 Invalid: 0
 Minimum: 0
 Maximum: 4181800000
 Mean: 1217845810.5
 Standard deviation: 1142028532.9

Child's line number of vitamin module (klneno)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-15

Valid cases: 247 (507872.8)
 Invalid: 153 (311249.4)
 Minimum: 3
 Maximum: 15

Caretaker's line number (kct)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 247 (507872.8)
 Invalid: 153 (311249.4)
 Minimum: 1
 Maximum: 10

Received vitamin A (va1)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 247 (507872.8)
 Invalid: 153 (311249.4)

Literal question

Has [name] ever received a vitamin A capsule (supplement) like this one?

Interviewer instructions

This question asks if the child has received a supplement. Show the sample capsule or dispenser you were given to help the mother remember. (You may be instructed to show several different capsules, asking the mother to identify the correct one.) Circle the code for her answer. If the child has never received a vitamin A supplement, or the mother/caretaker does not know if he/she has ever received one, draw a line through this module and skip to the next one.

Months since last dose (va2)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 159 (332691.6)
 Invalid: 241 (486430.6)
 Minimum: 1
 Maximum: 99

Literal question

How many months ago did [name] take the last dose?

Interviewer instructions

If the answer to Q. 1 was "yes" record the number of months ago the last dose was given to the child. Circle 99 if the mother does not know.

Source of last dose (va3)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 165 (351238.2)
 Invalid: 235 (467884)

Literal question

Where did [name] get this last dose?

Interviewer instructions

This question is meant to provide information for health programmes about where children are most likely to get their vitamin A dose. Circle the code corresponding to the answer given. If the dose was obtained from a source not listed, write the description next to "Other" and circle 4.

Age (completed years) (br2)

File: Children

Overview

Type: Continuous	Valid cases: 400 (819122.3)
Format: numeric	Invalid: 0 (0)
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 2.9

Child's line number (chlnno)

File: Children

Overview

Type: Continuous	Valid cases: 400 (819122.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-15	

Caretaker's line number (chctno)

File: Children

Overview

Type: Continuous	Valid cases: 400 (819122.3)
Format: numeric	Invalid: 0 (0)
Width: 2	Minimum: 0
Decimals: 0	Maximum: 12
Range: 0-12	

Month of birth (br3m)

File: Children

Overview

Type: Discrete	Valid cases: 399 (819122.3)
Format: numeric	Invalid: 1 (0)
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?

Interviewer instructions

Ask the mother or caretaker for the child's date of birth. If the month or day contains only one digit, use a zero to fill in the first space: for example, the month of March is coded as 03. If the mother knows the exact birth date, also enter the day of birth. Otherwise, enter 99 in the space for day of birth. It is important to record the child's month and year of birth accurately, especially if the Immunization and Anthropometry modules are included in the survey. Then go on to Q. 4.

Day of birth (br3d)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 399 (819122.3)
 Invalid: 1 (0)
 Minimum: 1
 Maximum: 99

Literal question

Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?

Interviewer instructions

Ask the mother or caretaker for the child's date of birth. If the month or day contains only one digit, use a zero to fill in the first space: for example, the month of March is coded as 03. If the mother knows the exact birth date, also enter the day of birth. Otherwise, enter 99 in the space for day of birth. It is important to record the child's month and year of birth accurately, especially if the Immunization and Anthropometry modules are included in the survey. Then go on to Q. 4.

Year of birth (br3y)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 400 (819122.3)
 Invalid: 0 (0)

Literal question

Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?

Interviewer instructions

Ask the mother or caretaker for the child's date of birth. If the month or day contains only one digit, use a zero to fill in the first space: for example, the month of March is coded as 03. If the mother knows the exact birth date, also enter the day of birth. Otherwise, enter 99 in the space for day of birth. It is important to record the child's month and year of birth accurately, especially if the Immunization and Anthropometry modules are included in the survey. Then go on to Q. 4.

Birth certificate (br4)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 389 (798407.2)
 Invalid: 11 (20715)

Literal question

Does [name] have a birth certificate? May I see it?

Post question

If certificate is presented, verify reported birth date. If no birth certificate is presented, try to verify date using another document (health card, etc.). Correct stated age, if necessary.

Interviewer instructions

This question is used to verify that the child's correct age can be computed, but also aims to provide an estimate of the extent of birth registration in your country.

Circle the code for the response, noting whether or not the certificate was presented. If a certificate is presented, verify the birth date you were given for Q. 3 and correct it if necessary; then draw a line through the next three questions and skip to Q. 8. If no birth certificate is presented, and the mother is unsure of the exact date, try to verify the date using another document (health card, etc.). Be cautious about accepting the date from an immunization card or other document that may have been obtained some time after the child's birth. Check this date with the mother to be sure she thinks this date is accurate. Go on to Q. 5 if no certificate is shown.

If the birth certificate is unobtainable, or if none exists, and the mother is unsure of the birth date, you will need to probe further to obtain the best possible estimate of the date. If the mother can give a year of birth, but not the month, probe to try to estimate the month. You will have to convert the month to a number, as you have been instructed.

If you cannot estimate the child's month of birth from this information, you may need to find out in which season he/she was born. If it is still not possible to estimate the child's month of birth, write 99 in the space for month. If you cannot ascertain the day of birth, write 99 in the space provided for day. Do not leave these columns blank.

You must record a year of birth. If the mother cannot give a year of birth, you may need to use a calendar of important events to estimate the child's year of birth. If there is no other way to estimate the year of birth, relate the child's birth to another child in the household for whom the date is known. You will need to use your judgement to estimate a year of birth for each child.

Remember, ages must be at last birthday; that is, the child must have already passed or celebrated that birthday.

Birth registered (br5)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 209 (434969.2)
Invalid: 191 (384153.1)

Pre question

If no birth certificate is shown, ask:

Literal question

Has [name]'s birth been registered?

Interviewer instructions

Ask this question if no birth certificate was presented. If the answer is "yes" circle 1 and skip to Q. 8, drawing a line through the skipped questions. If the answer is "no" circle 2 and go on to Q.6. If the answer is "doesn't know" circle 9 and skip to Q. 7, drawing a line through the skipped question.

Reason birth not registered (br6)

File: Children

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 47 (94142.5)
Invalid: 353 (724979.8)

Literal question

Why is [name]'s birth not registered?

Interviewer instructions

This question aims to elicit the reason for non-registration. Circle the code corresponding to the answer given. If more than one reason is given circle all that apply.

Knows how to register a birth (br7)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 52 (103122.2)
 Invalid: 348 (716000.1)

Literal question

Do you know how to register your child's birth?

Interviewer instructions

The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help to formulate education campaigns.

Circle the code for the response given. If no response is provided, circle 8 for "no answer".

Did Child receive antihelminthics (deworming) during last 6 monts?
 (br7a)

File: Children

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 299 (607163.8)
 Invalid: 101 (211958.4)

A attending any organized learning or early child education (br8)
 File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 226 (458081.2)
 Invalid: 174 (361041.1)
 Minimum: 1
 Maximum: 2

Pre question

Check the child's age in Q. 2 above. If three years old or more, ask:

Literal question

Does [name] attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if any under-fives are participating in early learning activities. Circle the appropriate code. If the answer to this question is "no" or "doesn't know", draw a line through the next question and skip to next module. If the child is under three and hence not eligible for this question, draw a line through this and the next question and skip to the next module. You must ensure that the mother or caretaker understands the meaning of 'early childhood education programme', explaining it as instructed.

Hours he attended past week (br9)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 61 (123787.7)
 Invalid: 339 (695334.5)
 Minimum: 0
 Maximum: 40
 Mean: 12.8 (13.7)
 Standard deviation: 7.9 (8.5)

Literal question

Within the last seven days, about how many hours did [name] attend?

Interviewer instructions

If the response to Q. 8 was "yes", then ask this question and record the estimated number of hours the child attended in the last seven days. Enter a zero first if the number is one digit.

Wealth Index Quintiles (wlthind5)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 1-5

Valid cases: 394 (804076.6)
 Invalid: 6 (15045.7)
 Minimum: 1
 Maximum: 5

Vitamin A (vitamina)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 1-5

Valid cases: 242
 Invalid: 158
 Minimum: 1
 Maximum: 5

Literal question

Has [name] ever received a vitamin A capsule (supplement) like this one? This question asks if the child has received a supplement. Show the sample capsule or dispenser you were given to help the mother remember. (You may be instructed to show several different capsules, asking the mother to identify the correct one.) Circle the code for her answer. If the child has never received a vitamin A supplement, or the mother/caretaker does not know if he/she has ever received one, draw a line through this module and skip to the next one.

How many months ago did [name] take the last dose? If the answer to Q. 1 was "yes" record the number of months ago the last dose was given to the child. Circle 99 if the mother does not know.

Post question

Show capsule or dispenser.

Date of birth (CMC) (cdob)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 1116-1200
 Invalid: 9999

Valid cases: 375
 Invalid: 25
 Minimum: 1116
 Maximum: 1200

Age (months) (cage)

File: Children

Overview

Type: Continuous	Valid cases: 400
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 2	Maximum: 97
Range: 0-97	Mean: 40.4
	Standard deviation: 24.4

Interviewer instructions

Fill in the child's age in completed years as stated in the Household Listing, Column 4. You will use this, or correct and use this, to ascertain eligibility for certain questions later on in this questionnaire. Enter a zero before the digit.

Child's age group (cage_6)

File: Children

Overview

Type: Continuous	Valid cases: 313
Format: numeric	Invalid: 87
Width: 8	Minimum: 1
Decimals: 2	Maximum: 6
Range: 1-6	

(b1wgt)

File: Children

Overview

Type: Continuous	Valid cases: 399
Format: numeric	Invalid: 1
Width: 10	Minimum: 25799690
Decimals: 0	Maximum: 452809906
Range: 25799690-452809906	Mean: 205293797.7
	Standard deviation: 83409397.8

(h1wgt)

File: Children

Overview

Type: Continuous	Valid cases: 399
Format: numeric	Invalid: 1
Width: 10	Minimum: 203154274
Decimals: 0	Maximum: 4181800000
Range: 203154274-4181800000	Mean: 1980293750.9
	Standard deviation: 808555981.9

(chweight)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 2
 Range: 257.9969-4528.09906

Valid cases: 399
 Invalid: 1
 Minimum: 258
 Maximum: 4528.1
 Mean: 2052.9
 Standard deviation: 834.1

Had acute respiratory infection (ari)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 2
 Range: 0-100

Valid cases: 400 (819122.3)
 Invalid: 0 (0)
 Minimum: 0
 Maximum: 100
 Mean: 12.5 (13.1)
 Standard deviation: 33.1 (33.7)

Mother alive (hl10)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)
 Minimum: 1
 Maximum: 2

Interviewer instructions

For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Mother in household (hl11)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)
 Minimum: 1
 Maximum: 2

Father alive (hl12)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)
 Minimum: 1
 Maximum: 2

Interviewer instructions

For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Father in household (hl13)

File: Children

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 305 (630527.7)
 Invalid: 95 (188594.5)
 Minimum: 1
 Maximum: 2

Documentation de l'étude

Questionnaires

Flow of questionnaire modules

Titre	Flow of questionnaire modules
Auteur(s)	UNICEF
Date	2000-01-01
Langue	english
Nom du fichier	other_materials/flow_of_questionnaire_modules.pdf

Household Questionnaire

Titre	Household Questionnaire
Auteur(s)	UNICEF
Date	2000-01-01
Langue	english
Nom du fichier	other_materials/household_questionnaire.pdf

Questionnaire for Individual Women

Titre	Questionnaire for Individual Women
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/womens_questionnaire.pdf

Children under-5 questionnaire

Titre	Children under-5 questionnaire
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/children_under5_questionnaire.pdf

Cluster control sheet

Titre	Cluster control sheet
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/cluster_control_sheet.pdf

Rapports

Study Documentation

Titre	Study Documentation
Résumé	Study documentation produced with the IHSN Microdata Management Toolkit's metadata reporting tools. Contains metadata on the survey, files, variables and documents.
Nom du fichier	other_materials/metadata_report.pdf

Documents techniques

End-Decade Multiple Indicator Survey manual

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1. **Introduction**
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Table 1 - Number of households and women, and response rates, Country, Year

Titre	Table 1 - Number of households and women, and response rates, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	English
Nom du fichier	other_materials/table01.pdf

Table 2: Single year age distribution of household population by sex, Country, Year

Titre	Table 2: Single year age distribution of household population by sex, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table02.pdf

Table 3: Percentage of cases with missing information, Country, Year

Titre	Table 3: Percentage of cases with missing information, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table03.pdf

Table 4: Percent distribution of households by background characteristics, Country, Year

Titre	Table 4: Percent distribution of households by background characteristics, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table04.pdf

Table 5: Percent distribution of women 15-49 by background characteristics, Country, Year

Titre	Table 5: Percent distribution of women 15-49 by background characteristics, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan

Langue english
 Nom du fichier other_materials/table05.pdf

Table 6: Percent distribution of children under 5 by background characteristics, Country, Year

Titre Table 6: Percent distribution of children under 5 by background characteristics, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table06.pdf

Table 7: Mean number of children ever born (CEB) and proportion dead by mother's age, Country, Year

Titre Table 7: Mean number of children ever born (CEB) and proportion dead by mother's age, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table07.pdf

Table 8: infant and under-five mortality rates

Titre Table 8: infant and under-five mortality rates
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table08.pdf

Table 9: Percentage of children aged 36-59 months who are attending some form of organized early childhood education programme, Country, Year

Titre Table 9: Percentage of children aged 36-59 months who are attending some form of organized early childhood education programme, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table09.pdf

Table 10: Percentage of children of primary school age attending primary school, Country, Year

Titre Table 10: Percentage of children of primary school age attending primary school, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01

Pays Popstan
 Langue english
 Nom du fichier other_materials/table10.pdf

Table 11: Percentage of children entering first grade of primary school who eventually reach grade 5, Country, Year

Titre Table 11: Percentage of children entering first grade of primary school who eventually reach grade 5, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table11.pdf

Table 12: Percentage of the population aged 15 years and older that is literate, Country, Year

Titre Table 12: Percentage of the population aged 15 years and older that is literate, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table12.pdf

Table 13: Percentage of the population using improved drinking water sources, Country, Year

Titre Table 13: Percentage of the population using improved drinking water sources, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table13.pdf

Table 14: Percentage of the population using sanitary means of excreta disposal, Country, Year

Titre Table 14: Percentage of the population using sanitary means of excreta disposal, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table14.pdf

Table 15: Percentage of under-five children who are severely or moderately undernourished, Country, Year

Titre Table 15: Percentage of under-five children who are severely or moderately undernourished, Country, Year
 Auteur(s) UNICEF

Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table15.pdf

Table 16: Percent of living children by breastfeeding status, Country, Year

Titre Table 16: Percent of living children by breastfeeding status, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table16.pdf

Table 17: Percentage of households consuming adequately iodized salt, Country, Year

Titre Table 17: Percentage of households consuming adequately iodized salt, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table17.pdf

Table 18: Percent distribution of children aged 6-59 months by whether they have received a high dose Vitamin A supplement in the last 6 months, Country, Year

Titre Table 18: Percent distribution of children aged 6-59 months by whether they have received a high dose Vitamin A supplement in the last 6 months, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table18.pdf

Table 19: Percentage of women with a birth in the last 12 months by whether they received a high dose Vitamin A supplement before the infant was 8 weeks old, Country, Year

Titre Table 19: Percentage of women with a birth in the last 12 months by whether they received a high dose Vitamin A supplement before the infant was 8 weeks old, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table19.pdf

Table 20: Percentage of live births in the last 12 months that weighed below 2500 grams at birth, Country, Year

Titre	Table 20: Percentage of live births in the last 12 months that weighed below 2500 grams at birth, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table20.pdf

Table 21: Percentage of children age 12-23 months immunized against childhood diseases at any time before the survey and before the first birthday, Country, Year

Titre	Table 21: Percentage of children age 12-23 months immunized against childhood diseases at any time before the survey and before the first birthday, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table21.pdf

Table 22: Percentage of children age 12-23 months currently vaccinated against childhood diseases, Country, Year

Titre	Table 22: Percentage of children age 12-23 months currently vaccinated against childhood diseases, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table22.pdf

Table 23: Percentage of under-five children with diarrhea in the last two weeks and treatment with ORS or ORT, Country, Year

Titre	Table 23: Percentage of under-five children with diarrhea in the last two weeks and treatment with ORS or ORT, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Langue	english
Nom du fichier	other_materials/table23.pdf

Table 24: Percentage of under-five children with diarrhea in the last two weeks who took increased fluids and continued to feed during the episode, Country, Year

Titre	Table 24: Percentage of under-five children with diarrhea in the last two weeks who took increased fluids and continued to feed during the episode, Country, Year
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Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table24.pdf

Table 25: Percentage of under-five children with acute respiratory infection in the last two weeks and treatment by health providers, Country, Year

Titre Table 25: Percentage of under-five children with acute respiratory infection in the last two weeks and treatment by health providers, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Postan
 Langue english
 Nom du fichier other_materials/table25.pdf

Table 26: Percentage of children 0-59 months of age reported ill during the last two weeks who received increased fluids and continued feeding,

Titre Table 26: Percentage of children 0-59 months of age reported ill during the last two weeks who received increased fluids and continued feeding,
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table26.pdf

Table 27: Percentage of caretakers of children 0-59 months who know at least 2 signs for seeking care immediately, Country, Year

Titre Table 27: Percentage of caretakers of children 0-59 months who know at least 2 signs for seeking care immediately, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table27.pdf

Table 28: Percentage of children 0-59 months of age who slept under an insecticide-impregnated bednet during the previous night, Country, Year

Titre Table 28: Percentage of children 0-59 months of age who slept under an insecticide-impregnated bednet during the previous night, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table28.pdf

Table 29: Percentage of children 0-59 months of age who were ill with fever in the last two weeks who received anti-malarial drugs, Country,

Titre	Table 29: Percentage of children 0-59 months of age who were ill with fever in the last two weeks who received anti-malarial drugs, Country,
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table29.pdf

Table 30: Percentage of women aged 15-49 who know the main ways of preventing HIV transmission, Country, Year

Titre	Table 30: Percentage of women aged 15-49 who know the main ways of preventing HIV transmission, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table30.pdf

Table 31: Percentage of women aged 15-49 who correctly identify misconceptions about HIV/AIDS, Country, Year

Titre	Table 31: Percentage of women aged 15-49 who correctly identify misconceptions about HIV/AIDS, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table31.pdf

Table 32: Percentage of women aged 15-49 who correctly identify means of HIV transmission from mother to child, Country, Year

Titre	Table 32: Percentage of women aged 15-49 who correctly identify means of HIV transmission from mother to child, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table32.pdf

Table 33: Percentage of women aged 15-49 who express a discriminatory attitude towards people with HIV/AIDS, Country, Year

Titre	Table 33: Percentage of women aged 15-49 who express a discriminatory attitude towards people with HIV/AIDS, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01

Pays Popstan
 Langue english
 Nom du fichier other_materials/table33.pdf

Table 34: Percentage of women aged 15-49 who have sufficient knowledge of HIV/AIDS transmission, Country, Year

Titre Table 34: Percentage of women aged 15-49 who have sufficient knowledge of HIV/AIDS transmission, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table34.pdf

Table 35: Percentage of women aged 15-49 who know where to get an AIDS test and who have been tested, Country, Year

Titre Table 35: Percentage of women aged 15-49 who know where to get an AIDS test and who have been tested, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table35.pdf

Table 36: Percentage of married or in union women aged 15-49 who are using (or whose partner is using) a contraceptive method, Country, Year

Titre Table 36: Percentage of married or in union women aged 15-49 who are using (or whose partner is using) a contraceptive method, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table36.pdf

Table 37: Percentage of mothers with a birth in the last 12 months protected against neonatal tetanus, Country, Year

Titre Table 37: Percentage of mothers with a birth in the last 12 months protected against neonatal tetanus, Country, Year
 Auteur(s) UNICEF
 Date 2000-01-01
 Pays Popstan
 Langue english
 Nom du fichier other_materials/table37.pdf

Table 38: Percent distribution of women aged 15-49 with a birth in the

last year by type of personnel delivering antenatalcare, Country, Year

Titre	Table 38: Percent distribution of women aged 15-49 with a birth in the last year by type of personnel delivering antenatalcare, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table38.pdf

Table 39: Percent distribution of women aged 15-49 with a birth in the last year by type of personnel assisting at delivery, Country, Year

Titre	Table 39: Percent distribution of women aged 15-49 with a birth in the last year by type of personnel assisting at delivery, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table39.pdf

Table 40: Percent distribution of children aged 0-59 months by whether birth is registered and reasons for non-registration, Country, Year

Titre	Table 40: Percent distribution of children aged 0-59 months by whether birth is registered and reasons for non-registration, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table40.pdf

Table 41: Percentage of children 0-14 years of age in households not living with a biological parent, Country, Year

Titre	Table 41: Percentage of children 0-14 years of age in households not living with a biological parent, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english
Nom du fichier	other_materials/table41.pdf

Table 42 Percentage of children 5-14 years of age who are currently working, Country, Year

Titre	Table 42 Percentage of children 5-14 years of age who are currently working, Country, Year
Auteur(s)	UNICEF
Date	2000-01-01
Pays	Popstan
Langue	english

Nom du fichier other_materials/table42.pdf

Farming family

Titre Farming family
 Auteur(s) Photographer: Alfredo Srur
 Description A farming family poses during a break in planting corn Yarula, some 180 kilometers from Tegucigalpa.
 Nom du fichier other_materials/Photo01.gif

Women harvest pineapples

Titre Women harvest pineapples
 Auteur(s) Photographer: Sebastian Szyd
 Description A group of women harvest pineapples in their cooperative in Garifuna. The women have formed a cooperative to jointly cultivate and then market these goods.
 Nom du fichier other_materials/Photo02.gif

Asientamiento Rural Fortaleza

Titre Asientamiento Rural Fortaleza
 Auteur(s) Photographer: Alejandro Lipszyc
 Description Joaquin Oliveira picks coffee beans in a site called "Asientamiento Rural Fortaleza" taken over by the people to work the land, located 70 kilometers from Ilheus, in Bahia State, Brazil.
 Nom du fichier other_materials/Photo03.gif

Capital city - Sattelite image

Titre Capital city - Sattelite image
 Auteur(s) Google (<http://maps.google.com/>)
 Date 2000-01-01
 Description Map provided as an example (aerial photo of Bamako)
 Nom du fichier other_materials/Map01.gif

Other city - Sattelite image

Titre Other city - Sattelite image
 Auteur(s) Google (<http://maps.google.com/>)
 Date 2000-01-01
 Description Map provided as an example (aerial photo of Bangkok)
 Nom du fichier other_materials/Map02.gif